

CONTINUING EDUCATION CREDIT REQUEST FORMS



DEADLINE FOR RECEIPT IS MARCH 14, 2016

Return your completed packet by one of the following methods:

- ❖ Any time before Friday at 4:00 p.m. – CE Drop Box at the AAFS Onsite Registration Desk

OR

- ❖ Mail for receipt by March 14, 2016, to:
Kimberly Wrasse
AAFS
410 North 21st Street
Colorado Springs, CO 80904

The forms may not be returned via fax or email.

CERTIFICATES WILL BE MAILED APPROXIMATELY APRIL 15.
If you do not receive your certificate, you must notify AAFS by June 1.
The issuance of credit and certificates closes on this date annually.

**PLEASE READ INSTRUCTIONS CAREFULLY.
INCOMPLETE PACKETS WILL BE RETURNED FOR CORRECTION/COMPLETION.**

Instructions for Request Forms Completion:

- **Requests for Continuing Education Credit/Certificates must be received by March 14, 2016.**
- **\$100 Continuing Education Administrative Fee.** If you did not pay the fee with your registration, you may pay upon submission.
- In order to receive a certificate and credit, you must submit the **Credit Reporting Form (page 3) and the Session Attendance Worksheets (pages 4-7).**
- **Do not write additional sessions on worksheet.** The sessions on the Session Attendance Worksheet have been approved for continuing education credit. If a particular session is not listed, either the session is not eligible for continuing education credit (e.g., sponsored sessions, Evening Sessions, YFSF Breakfast, YFSF BYOS, and YFSF Posters) or it is an outside groups (e.g., ABFO, ASFO, NAME) and they will issue their own certificates.
- You may not claim hours that exceed the printed "Maximum Hours" for each session. The hours listed are the number of hours that have been approved. The eligible number of continuing education hours has been rounded to the nearest .25 hour.
- Please note that those applying for **AACC** must adhere to the requirement that each session must be in .5 hour increments (round down if necessary).
- You may not claim full attendance in sessions that overlap (e.g., if you are claiming full attendance at the morning and afternoon scientific sessions and there is only one hour in between the two sessions, you may not claim the full hour and a half for attendance at the Poster Session).
- It is the attendee's responsibility to document which sessions were attended, the length of time in attendance, and most importantly, if the session will be of educational value or beneficial to your professional practice.
- Packets may only be submitted after all session attendance has been completed.

As a provider of Continuing Education, AAFS will:

- ✓ Maintain records of all continuing education credit awarded annually for confirmation by any of the attendees or accrediting continuing education agencies;
- ✓ Submit a list of awarded ACCENT credit hours awarded to American Association of Clinical Chemistry;
- ✓ Submit a list of awarded credit hours awarded to Academy of General Dentistry; and,
- ❖ **Should you require reporting to an agency not mentioned above, you may submit a copy of the forthcoming AAFS continuing education certificate directly to that agency.**

2016 CREDIT REPORTING FORM

The CREDIT REPORTING FORM and SESSION ATTENDANCE WORKSHEETS must be received by March 14, 2016.

PRINT FIRST AND LAST NAME (including degree): _____

PLEASE SELECT ONE CONTINUING EDUCATION CREDIT CATEGORY:

Medical (AMA PRA Category 1)

- MD, DO (or equivalent), or
- PhD Psychologist, or
- Non-Physician Medical - *Per AMA, the number of CE hours attended can not be included on Non-Physician Medical certificates. If you wish to receive hours/credits, you may want to request the "General" category instead.*

American Association of Clinical Chemistry (AACC)

**AACC requires that each session must be in .5 hour increments (round down if necessary).*

Academy of General Dentistry (AGD) – provide AGD#: _____

Dental (non-AGD members)

Legal – AAFS is not a pre-approved provider for any state. You may self file your certificate as needed.

General (for those whose discipline is not represented in one of the categories above)

- Certificates will be mailed approximately April 15. If you do not receive your certificate, you must notify AAFS by June 1 for reissuance. The issuance of credit and certificates closes on this date annually.
- If you reside outside the U.S., your certificate will be emailed to the address on file.
- If you are an AAFS member or applicant, your certificate will be mailed to the address on file (if you reside within the U.S.).
- If you are not an AAFS member or applicant, your certificate will be mailed to the address used for registration (if you reside within the U.S.).

Declaration of Credit

I affirm that I attended the sessions and hours indicated on my Session Attendance Worksheets.

Signature: _____

2016 SESSION ATTENDANCE WORKSHEET

The **SESSION ATTENDANCE WORKSHEETS** must be returned with the **CREDIT REPORTING FORM**.

Please read the “Instructions for Request Forms Completion” page 2; incomplete submissions will be returned.

- Write the actual number of hours in attendance in the “Hours Attended” column (* or ✓ not acceptable).
- “Hours Attended” are awarded in increments of .25 (15 minutes), round to the nearest quarter hour.
- “Hours Attended” may not exceed the “Max Credit” hours identified.

		HOURS ATTENDED	(MAX HOURS)
		↓ ↓ ↓	
<u>MONDAY, FEBRUARY 22</u>			
7:00 am - 8:30 am	BREAKFAST SEMINAR #1: <i>Death in a Bathtub: The Defense of Drew Peterson</i>	<input type="text"/>	(.75)
8:30 am - 12:00 pm	WORKSHOP #1: <i>Information Does Exist Beyond the First Page of Your Google Search!</i>	<input type="text"/>	(3.25)
8:30 am - 12:00 pm	WORKSHOP #2: <i>Advanced Mass Spectrometry (MS) Techniques for Forensic Analysis</i>	<input type="text"/>	(3.0)
8:30 am - 12:30 pm	WORKSHOP #3: <i>How and Why You Can and Should Integrate Advance Imaging</i>	<input type="text"/>	(3.5)
8:30 am - 12:30 pm	WORKSHOP #4: <i>A Cloud Descends on the Courtroom: The Impact of Cloud Computing</i>	<input type="text"/>	(3.5)
8:30 am - 12:30 pm	WORKSHOP #5: <i>UVIS Dental Identification Module (UDIM)</i>	<input type="text"/>	(3.75)
8:30 am - 4:30 pm	WORKSHOP #6: <i>Frequency Occurrence in Handwriting and Hand Printing</i>	<input type="text"/>	(6.25)
8:30 am - 4:45 pm	WORKSHOP #7: <i>Extreme Violence – Military vs. Civilian Crime Scene Investigation</i>	<input type="text"/>	(6.0)
8:30 am - 5:00 pm	WORKSHOP #8: <i>From the Ashes – Transforming the Response to Mass Disasters</i>	<input type="text"/>	(6.25)
8:30 am - 5:00 pm	WORKSHOP #9: <i>Strategies for Scientific Problem-Solving With Physical Evidence</i>	<input type="text"/>	(6.75)
8:30 am - 5:00 pm	WORKSHOP #10: <i>Practical Homicide Investigation®: An Evaluation of Homicides</i>	<input type="text"/>	(6.25)
1:00 pm - 5:00 pm	WORKSHOP #11: <i>Child Homicides: The Critical Role of Interdisciplinary Expert</i>	<input type="text"/>	(3.5)
1:00 pm - 5:00 pm	WORKSHOP #12: <i>Development of a Reasonable Minimum Documentation Standard</i>	<input type="text"/>	(3.5)
1:30 pm - 5:00 pm	WORKSHOP #14: <i>Vaping: What You Didn't Know About Electronic Cigarettes</i>	<input type="text"/>	(2.75)
1:30 pm - 5:00 pm	WORKSHOP #15: <i>Addressing Damaged Mobile Devices for Data Acquisition</i>	<input type="text"/>	(3.0)
<u>MONDAY TOTAL HOURS:</u>		<input type="text"/>	

TUESDAY, FEBRUARY 23

7:00 am - 8:30 am	BREAKFAST SEMINAR #2: <i>Death From a Distance: The Etiology of Serial Sniper</i>	<input type="text"/>	(.75)
8:30 am - 12:00 pm	WORKSHOP #16: <i>AAFS Humanitarian and Human Rights Resource Center</i>	<input type="text"/>	(3.0)
8:30 am - 12:00 pm	WORKSHOP #17: <i>Postmortem Monocular Indirect Ophthalmoscopy (PMIO)</i>	<input type="text"/>	(3.25)
8:30 am - 12:15 pm	WORKSHOP #18: <i>Improving Your Image: How to Get the Best Out of Your Expensive</i>	<input type="text"/>	(3.5)
8:30 am - 12:30 pm	WORKSHOP #19: <i>Diversity and Inclusion at the Forensic Science Workplace</i>	<input type="text"/>	(3.5)
8:30 am - 12:45 pm	SPECIAL SESSION #1: <i>Interdisciplinary Symposium</i>	<input type="text"/>	(3.75)
8:30 am - 1:00 pm	WORKSHOP #20: <i>On the Leading Edge of Forensic Science</i>	<input type="text"/>	(3.5)
8:30 am - 5:00 pm	SPECIAL SESSION #2: <i>Young Forensic Scientists Forum (day presentations only)</i>	<input type="text"/>	(6.0)
8:30 am - 5:00 pm	WORKSHOP #21: <i>Crime Assessment: Solving Crime Beyond Profiling</i>	<input type="text"/>	(6.25)
8:30 am - 5:00 pm	WORKSHOP #22: <i>Developing a Professional Code of Ethics in Digital Forensics</i>	<input type="text"/>	(6.5)
8:30 am - 5:00 pm	WORKSHOP #23: <i>Considerations for Implementing Next Generation Sequencing (NGS)</i>	<input type="text"/>	(7.0)

	HOURS ATTENDED	(MAX Hours)
	↓ ↓ ↓	
1:00 pm - 4:30 pm WORKSHOP #24: <i>Elder Abuse and Neglect</i>	<input type="text"/>	(3.25)
TUESDAY TOTAL HOURS:	<input type="text"/>	

WEDNESDAY, FEBRUARY 24

7:00 am - 8:30 am BREAKFAST SEMINAR #3: <i>A Primer on the Structure and Activity of the NIST's OSAC</i>	<input type="text"/>	(.75)
9:00 am - 11:00 am Plenary Session	<input type="text"/>	(2.0)
11:30 am - 1:00 pm Poster Sessions	<input type="text"/>	(1.5)
7:30 pm - 9:00 pm Toxicology Poster Session	<input type="text"/>	(1.5)
WEDNESDAY TOTAL HOURS:	<input type="text"/>	

THURSDAY, FEBRUARY 25

7:00 am - 8:30 am BREAKFAST SEMINAR #4: <i>One Night in August: The I-35W Bridge Collapse</i>	<input type="text"/>	(.75)
Morning Scientific Sessions:		
8:25 am - 12:15 pm Criminalistics – Session I – <i>Current Events in Forensic Policy & Fire Debris and Explosive</i>	<input type="text"/>	(3.25)
8:30 am - 11:30 am Questioned Documents	<input type="text"/>	(2.25)
8:30 am - 11:40 am Digital & Multimedia Sciences	<input type="text"/>	(2.75)
8:30 am - 11:45 am Anthropology	<input type="text"/>	(3.0)
8:30 am - 11:45 am Engineering Sciences	<input type="text"/>	(3.0)
8:30 am - 12:00 pm General	<input type="text"/>	(3.25)
8:30 am - 12:00 pm Jurisprudence – Session I	<input type="text"/>	(3.25)
8:30 am - 12:00 pm Toxicology	<input type="text"/>	(3.25)
8:30 am - 12:15 pm Odontology	<input type="text"/>	(3.25)
8:30 am - 12:15 pm Pathology/Biology – Session I – <i>Pediatrics</i>	<input type="text"/>	(3.25)
8:30 am - 11:50 am Psychiatry & Behavioral Science	<input type="text"/>	(3.25)
8:40 am - 12:00 pm Criminalistics – Session II – <i>DNA Mixtures</i>	<input type="text"/>	(3.0)
9:00 am - 12:00 pm Pathology/Biology – Session II – <i>Jay Dix Memorial Bonus Day</i>	<input type="text"/>	(2.75)
11:30 am - 1:00 pm Poster Sessions	<input type="text"/>	(1.5)
12:00 pm - 1:30 pm LUNCHEON SEMINAR #1: <i>Working Stiff: Forensic Training & Public Relations</i>	<input type="text"/>	(1.0)
Afternoon Scientific Sessions:		
1:00 pm - 4:30 pm Digital & Multimedia Sciences	<input type="text"/>	(3.25)
1:00 pm - 5:00 pm Engineering Sciences – Session II – <i>Multidisciplinary Session with Jurisprudence</i>	<input type="text"/>	(3.5)
1:00 pm - 5:00 pm General	<input type="text"/>	(3.75)
1:00 pm - 5:00 pm Jurisprudence – Session II – <i>Multidisciplinary Session w/ Engineering Sciences</i>	<input type="text"/>	(3.5)
1:00 pm - 5:00 pm Psychiatry & Behavioral Science	<input type="text"/>	(3.75)
1:00 pm - 5:00 pm Toxicology	<input type="text"/>	(3.5)
1:00 pm - 5:15 pm Criminalistics – Session II – <i>No More Mixtures & New Advances in DNA Processing</i>	<input type="text"/>	(4.0)
1:00 pm - 5:30 pm Criminalistics – Session I – <i>Materials & Trials and Troubles of Transitioning New Tech.</i>	<input type="text"/>	(4.25)
1:30 pm - 5:00 pm Anthropology	<input type="text"/>	(3.25)
1:30 pm - 5:00 pm Jurisprudence – Session I	<input type="text"/>	(3.25)
1:30 pm - 5:00 pm Questioned Documents	<input type="text"/>	(3.0)

		HOURS ATTENDED	(MAX Hours)
		↓ ↓ ↓	
1:30 pm - 5:05 pm	Pathology/Biology – Session I – <i>Trauma & Natural and More ...</i>	□	(3.25)
1:45 pm - 5:35 pm	Odontology	□	(3.5)
2:00 pm - 4:00 pm	Pathology/Biology – Session II – <i>Jay Dix Memorial Bonus Day</i>	□	(1.75)
8:00 pm - 10:00 pm	Last Word Society	□	(1.75)

THURSDAY TOTAL HOURS:

FRIDAY, FEBRUARY 26

7:00 am - 8:30 am	BREAKFAST SEMINAR #5: <i>Back to the Future - A Journey Across the Timelines</i>	□	(.75)
7:00 am - 8:30 am	BREAKFAST SEMINAR #6: <i>Thomas Krauss Memorial Bitemark Breakfast</i>	□	(.75)

Morning Scientific Sessions:

8:25 am - 12:10 pm	Criminalistics – Session II – <i>Mixture Interpretation & Mito and Other Things MPS</i>	□	(3.5)
8:25 am - 12:15 pm	Criminalistics – Session I – <i>Drug Chemistry</i>	□	(3.5)
8:30 am - 11:30 am	Psychiatry & Behavioral Science	□	(2.75)
8:30 am - 11:30 am	Questioned Documents	□	(2.5)
8:30 am - 11:40 am	Digital & Multimedia Sciences	□	(2.75)
8:30 am - 11:50 am	Pathology/Biology – Session II – <i>Insects and DNA</i>	□	(2.75)
8:30 am - 12:00 pm	General	□	(3.25)
8:30 am - 12:00 pm	Pathology/Biology – Session I – <i>Multidisciplinary Session w/ Toxicology</i>	□	(2.75)
8:30 am - 12:00 pm	Toxicology – <i>Multidisciplinary Session w/ Pathology/Biology</i>	□	(2.75)
8:30 am - 12:45 pm	Engineering Sciences	□	(3.75)
8:40 am - 12:00 pm	Jurisprudence	□	(3.0)
8:45 am - 11:30 pm	Anthropology	□	(2.5)
9:00 am - 11:45 am	Odontology	□	(2.5)
11:30 am - 1:00 pm	Poster Sessions	□	(1.5)
12:00 pm - 1:30 pm	LUNCHEON SEMINAR #2: <i>Operation Lima Sea – Unidentified Remains</i>	□	(1.0)

Afternoon Scientific Sessions:

1:00 pm - 2:45 pm	Digital & Multimedia Sciences	□	(1.75)
1:00 pm - 5:00 pm	General	□	(3.75)
1:00 pm - 5:00 pm	Psychiatry & Behavioral Science	□	(3.75)
1:00 pm - 5:00 pm	Toxicology	□	(3.75)
1:00 pm - 5:15 pm	Criminalistics – Session II – <i>Biological Screening & Biological Evidence</i>	□	(4.0)
1:00 pm - 5:30 pm	Criminalistics – Session I – <i>Patterns and Impressions & Interpretation Challenges</i>	□	(4.25)
1:15 pm - 4:30 pm	Odontology	□	(2.75)
1:15 pm - 5:00 pm	Jurisprudence	□	(3.5)
1:30 pm - 3:10 pm	Questioned Documents	□	(1.75)
1:30 pm - 4:20 pm	Pathology/Biology – Session II – <i>Insects and DNA</i>	□	(2.5)
1:30 pm - 4:30 pm	Anthropology	□	(2.75)
1:30 pm - 5:00 pm	Pathology/Biology – Session I – <i>DNA, Genetics, and Chemistry</i>	□	(3.0)
1:45 pm - 2:55 pm	Engineering Sciences – Session I	□	(1.25)

FRIDAY TOTAL HOURS:

		HOURS ATTENDED	(MAX Hours)
		↓ ↓ ↓	
SATURDAY, FEBRUARY 27			
8:00 am - 12:00 pm	Criminalistics – Session I – <i>Instumental Analysis & Criminalistics Management</i>	<input type="text"/>	(3.5)
8:00 am - 12:00 pm	Criminalistics – Session II – <i>The Big Picture & DNA Policy</i>	<input type="text"/>	(3.75)
8:30 am - 12:00 pm	Pathology/Biology	<input type="text"/>	(3.25)
8:30 am - 12:00 pm	Psychiatry & Behavioral Science	<input type="text"/>	(3.25)
9:00 am - 11:40 am	Jurisprudence	<input type="text"/>	(2.25)
10:00 am - 11:30 pm	Anthropology	<input type="text"/>	(1.5)
		SATURDAY TOTAL HOURS:	<input type="text"/>

DAILY TOTALS:

MONDAY TOTAL HOURS: _____

TUESDAY TOTAL HOURS: _____

WEDNESDAY TOTAL HOURS: _____

THURSDAY TOTAL HOURS: _____

FRIDAY TOTAL HOURS: _____

SATURDAY TOTAL HOURS: _____

**GRAND TOTAL OF
REQUESTED CE HOURS:**

**Please note that that the number of hours requested may not be the number of hours issued after administrative review.*

EVALUATIONS

Completion of evaluations is optional.

Evaluation responses are helpful to AAFS in evaluating your learning, the effectiveness of the meeting and the Continuing Education Program, and in the planning of future meetings.

There are two types of evaluations, the Overall Activity Evaluation (below) and Individual Session Evaluations (on the following pages).

OVERALL ACTIVITY EVALUATION

1. Activity Purpose: *Did the program enhance your professional development?* Yes No

2. Activity Content: *Did the program provide new information pertinent to your discipline?* Yes No

3. Activity Target Audience: *Were the various forensic disciplines well-represented?* Yes No

4. Activity Format: *Was the "live course with multiple discipline tracks" an effective method for instruction and learning?* Yes No

5. Activity Expected Results: *Did you learn any new procedures, methods, competencies, or tools?* Yes No

6. If you answered "Yes" to question 5, please identify one new procedure, method, competency, or tool that you will try to incorporate into your practice.

7. Please list any topics (continuing education needs) that you would recommend for presentation at a future meeting.

INDIVIDUAL SESSION EVALUATION FORMS

Completion of evaluations is optional.

Evaluation responses are helpful to AAFS in evaluating your learning, the effectiveness of the meeting and the Continuing Education Program, and in the planning of future meetings.

All responses will be kept anonymous and will be used to evaluate the program.

For clarity, please identify each evaluation by using the session titles as listed on the Session Attendance Worksheet (eg. Path/Bio – Session I – am).

SESSION DATE: <u>2/</u> / <u>16</u> SESSION TITLE: _____					
Rate the quality of the content.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Rate the overall effectiveness of the speaker.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Was the subject matter was presented objectively?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Were the presentation's stated objectives met?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Did this presentation improve your competence?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Will this presentation improve your performance?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Will this presentation improve patient outcomes?		<input type="checkbox"/> Yes		<input type="checkbox"/> No / Not Applicable	

SESSION DATE: <u>2/</u> / <u>16</u> SESSION TITLE: _____					
Rate the quality of the content.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Rate the overall effectiveness of the speaker.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Was the subject matter was presented objectively?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Were the presentation's stated objectives met?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Did this presentation improve your competence?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Will this presentation improve your performance?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Will this presentation improve patient outcomes?		<input type="checkbox"/> Yes		<input type="checkbox"/> No / Not Applicable	

SESSION DATE: <u>2/</u> / <u>16</u> SESSION TITLE: _____					
Rate the quality of the content.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Rate the overall effectiveness of the speaker.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Was the subject matter was presented objectively?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Were the presentation's stated objectives met?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Did this presentation improve your competence?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Will this presentation improve your performance?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Will this presentation improve patient outcomes?		<input type="checkbox"/> Yes		<input type="checkbox"/> No / Not Applicable	

SESSION DATE: 2/ /16 SESSION TITLE: _____

- Rate the quality of the content. Excellent Very Good Average Fair Poor
- Rate the overall effectiveness of the speaker. Excellent Very Good Average Fair Poor
- Was the subject matter was presented objectively? Yes No
- Were the presentation's stated objectives met? Yes No
- Did this presentation improve your competence? Yes No
- Will this presentation improve your performance? Yes No
- Will this presentation improve patient outcomes? Yes No / Not Applicable

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- Was the subject matter was presented objectively? Yes No
- Were the presentation's stated objectives met? Yes No
- Did this presentation improve your competence? Yes No
- Will this presentation improve your performance? Yes No
- Will this presentation improve patient outcomes? Yes No / Not Applicable

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