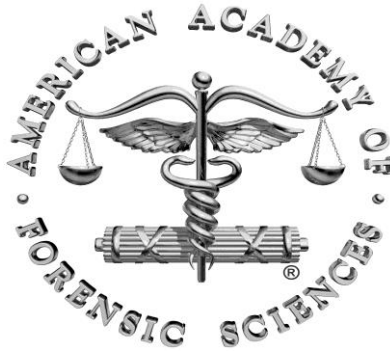


CONTINUING EDUCATION CREDIT REQUEST FORMS



DEADLINE FOR RECEIPT IS MARCH 6, 2017

Return your completed packet by one of the following methods:

- ❖ Any time before Friday at 4:00 p.m. – CE Drop Box at the AAFS Onsite Registration Desk

OR

- ❖ Mail for receipt by March 6, 2017, to:
Kimberly Wrasse
AAFS
410 North 21st Street
Colorado Springs, CO 80904

The forms may not be returned via fax or email.

CERTIFICATES WILL BE MAILED APPROXIMATELY APRIL 15.
If you do not receive your certificate, you must notify AAFS by June 1.
The issuance of credit, certificates, and reprints closes on this date annually.

**PLEASE READ INSTRUCTIONS CAREFULLY.
INCOMPLETE PACKETS WILL BE RETURNED FOR CORRECTION/COMPLETION.**

Instructions for Request Forms Completion:

- **Requests for Continuing Education Credit/Certificates must be received by March 6, 2017.**
- **\$100 Continuing Education Administrative Fee.** If you did not pay the fee with your registration, you may pay upon submission.
- In order to receive a certificate and credit, you must submit the **Credit Reporting Form (page 3) and the Session Attendance Worksheets (pages 4-7).**
- **Do not write additional sessions on worksheet.** The sessions on the Session Attendance Worksheet have been approved for continuing education credit. If a particular session is not listed, either the session is not eligible for continuing education credit (e.g., Bring Your Own Slides, Evening Special Sessions, YFSF Breakfast, YFSF BYOS, YFSF Posters, and sponsored sessions) or it is an outside groups (e.g., ABFO, ASFO, NAME) and they will issue their own certificates.
- You may not claim hours that exceed the printed "Maximum Hours" for each session. The hours listed are the number of hours that have been approved. The eligible number of continuing education hours has been rounded to the nearest .25 hour.
- You may not claim full attendance in sessions that overlap (e.g., if you are claiming full attendance at the morning and afternoon scientific sessions and there is only one hour in between the two sessions, you may not claim the full hour and a half for attendance at the Poster Session).
- It is the attendee's responsibility to document which sessions were attended, the length of time in attendance, and most importantly, if the session will be of educational value or beneficial to your professional practice.
- Packets may only be submitted after all session attendance has been completed.

As a provider of Continuing Education, AAFS will:

Maintain records of all continuing education credit awarded annually for confirmation by any of the attendees or accrediting continuing education agencies.

- ❖ **Should you require reporting to an agency, you may submit a copy of the forthcoming AAFS continuing education certificate directly to that agency.**

2017 CREDIT REPORTING FORM

The CREDIT REPORTING FORM and SESSION ATTENDANCE WORKSHEETS must be received by March 6, 2017.

PRINT FIRST AND LAST NAME (including degree): _____

PLEASE SELECT ONE CONTINUING EDUCATION CREDIT CATEGORY:

- Medical (AMA PRA Category 1)**
 - MD, DO (or equivalent), or
 - PhD Psychologist

- Non-Physician Medical** - *Per AMA, the number of CE hours attended can not be included on Non-Physician Medical certificates. If you wish to receive hours/credits, you may want to request the "General" category instead.*

- American Dental Association (ADA)**

- Legal** – *AAFS is not a pre-approved provider for any state. You may self-report your hours as needed.*

- General** (*for those whose discipline is not represented in one of the categories above*)

Declaration of Credit

I affirm that I attended the sessions and hours indicated on my Session Attendance Worksheets.

Signature: _____

Certificates will no longer be mailed or emailed, but will be uploaded to the AAFS Web Portal approximately April 15. An email will be sent to the address on file in your AAFS Web Portal account once the certificate is available. Your certificate will be available to be downloaded from the AAFS Web Portal after notification.

2017 SESSION ATTENDANCE WORKSHEET

The **SESSION ATTENDANCE WORKSHEETS** must be returned with the **CREDIT REPORTING FORM**.

Please read the “Instructions for Request Forms Completion” page 2; incomplete submissions will be returned.

- Write the actual number of hours in attendance in the “Hours Attended” column (* or ✓ not acceptable).
- “Hours Attended” are awarded in increments of .25 (15 minutes), round to the nearest quarter hour, as necessary.
- “Hours Attended” may not exceed the “Max Hour” column, even if a session runs long.

			HOURS ATTENDED	(MAX HOURS)
			↓ ↓ ↓	
MONDAY, FEBRUARY 13				
7:00 am - 8:30 am	BREAKFAST SEMINAR #1: <i>The Mummies of Central New York</i>			(.75)
8:30 am - 12:30 pm	WORKSHOP #1: <i>Understanding the Basic Science and Testimony of Latent Prints</i>			(3.5)
8:30 am - 4:30 pm	WORKSHOP #2: <i>A Computational Framework for Skeletal Age-at-Death Estimation</i>			(5.75)
8:30 am - 5:00 pm	WORKSHOP #3: <i>Shooting Reconstruction</i>			(6.75)
8:30 am - 5:00 pm	WORKSHOP #4: <i>Sex-Related Homicide and Death Investigations</i>			(6.25)
8:30 am - 5:00 pm	WORKSHOP #5: <i>The Opiod Epidemic</i>			(6.75)
8:30 am - 5:00 pm	WORKSHOP #6: <i>Taking a Bite Out of Crime and Other Hairy Situations</i>			(6.5)
8:30 am - 5:00 pm	WORKSHOP #7: <i>How to Manage Multidisciplinary Response to a Mass Fatality Event</i>			(6.5)
8:30 am - 5:30 pm	WORKSHOP #8: <i>Applications of Hair Testing in Toxicology</i>			(7.0)
8:30 am - 5:30 pm	WORKSHOP #9: <i>Staged Crime Scenes</i>			(7.5)
8:30 am - 5:45 pm	WORKSHOP #10: <i>Child Abuse</i>			(7.5)
8:30 am - 6:00 pm	WORKSHOP #11: <i>Extreme Violence in the Military</i>			(7.5)
8:30 am - 6:00 pm	WORKSHOP #12: <i>Forensic Digital Multimedia</i>			(8.0)
9:00 am - 12:00 pm	WORKSHOP #13: <i>Forensics and Social Media</i>			(2.75)
9:00 am - 1:30 pm	WORKSHOP #14: <i>Retinal Hemorrhages Associated With Pediatric Abusive and Non-Abusive Head Injury</i>			(4.25)
1:00 pm - 5:30 pm	WORKSHOP #15: <i>Considerations for Crime Scene Analysis When Utilizing Forensic Science Experts for Post-Scene Analysis</i>			(4.25)
MONDAY TOTAL HOURS:				

TUESDAY, FEBRUARY 14

7:00 am - 8:30 am	BREAKFAST SEMINAR #2: <i>Analysis of Black-and-White Documents</i>			(.75)
8:30 am - 12:00 pm	WORKSHOP #16: <i>AAFS Humanitarian and Human Rights Resource Center</i>			(3.0)
8:30 am - 12:15 pm	SPECIAL SESSION #1: <i>Interdisciplinary Symposium</i>			(3.5)
8:30 am - 12:30 pm	WORKSHOP #17: <i>Communication Strategies to Mitigate Bias and Strengthen Scientific Foundations in Forensic Science</i>			(3.0)
8:30 am - 12:30 pm	WORKSHOP #18: <i>The Opiate Crisis, Dirty Bombs, Big Data/Big Problems, and Driverless Cars</i>			(3.5)
8:30 am - 12:55 pm	WORKSHOP #19: <i>Women in the Sciences</i>			(3.75)

			HOURS ATTENDED	(MAX Hours)
			↓ ↓ ↓	
<u>TUESDAY, FEBRUARY 14</u>				
8:30 am - 4:30 pm	WORKSHOP #20: <i>Instrumental Chromatographic Separation Techniques for Forensic Analyses</i>	<input type="text"/>		(5.75)
8:30 am - 4:30 pm	WORKSHOP #21: <i>Forensic Photography and the Exposure Triangle</i>	<input type="text"/>		(6.25)
8:30 am - 5:00 pm	SPECIAL SESSION #2: <i>Young Forensic Scientists Forum (day presentations only)</i>	<input type="text"/>		(6.25)
8:30 am - 5:30 pm	WORKSHOP #22: <i>How to Achieve Success in Court</i>	<input type="text"/>		(7.25)
9:00 am - 5:00 pm	WORKSHOP #23: <i>Fundamentals of Printing and Graphic Arts Examinations</i>	<input type="text"/>		(6.5)
1:30 pm - 4:30 pm	WORKSHOP #24: <i>Navigating the Sea of Resources for Sexual Assault Programs</i>	<input type="text"/>		(2.75)
<u>TUESDAY TOTAL HOURS:</u>			<input type="text"/>	
<u>WEDNESDAY, FEBRUARY 15</u>				
9:00 am - 11:05 am	Plenary Session	<input type="text"/>		(2.0)
11:30 am - 1:00 pm	Poster Sessions	<input type="text"/>		(1.5)
7:30 pm - 9:00 pm	Toxicology Poster Session	<input type="text"/>		(1.5)
<u>WEDNESDAY TOTAL HOURS:</u>			<input type="text"/>	
<u>THURSDAY, FEBRUARY 16</u>				
7:00 am - 8:30 am	BREAKFAST SEMINAR #3: <i>Reliving the Jeffrey Dahmer Case 25 Years Later</i>	<input type="text"/>		(.75)
<u>Morning Scientific Sessions:</u>				
8:30 am - 11:30 am	Odontology	<input type="text"/>		(2.75)
8:30 am - 11:45 am	Anthropology	<input type="text"/>		(2.75)
8:30 am - 11:45 am	Jurisprudence	<input type="text"/>		(3.0)
8:30 am - 12:00 pm	Criminalistics – Session I – <i>The Evolution of Criminalistics & Firearms and Tool Marks</i>	<input type="text"/>		(3.25)
8:30 am - 12:00 pm	Engineering Sciences	<input type="text"/>		(3.25)
8:30 am - 12:00 pm	General	<input type="text"/>		(3.25)
8:30 am - 12:00 pm	Psychiatry & Behavioral Science	<input type="text"/>		(3.25)
8:30 am - 12:00 pm	Toxicology	<input type="text"/>		(3.0)
8:30 am - 12:05 pm	Criminalistics – Session II – <i>Body Fluid ID & Rapid DNA</i>	<input type="text"/>		(3.5)
8:30 am - 12:05 pm	Digital & Multimedia Sciences	<input type="text"/>		(3.25)
8:30 am - 12:15 pm	Pathology/Biology – Session I – <i>Pediatrics</i>	<input type="text"/>		(3.25)
9:00 am - 11:40 am	Questioned Documents	<input type="text"/>		(2.25)
9:00 am - 11:50 am	Pathology/Biology – Session II – <i>Jay Dix Memorial Bonus Day</i>	<input type="text"/>		(2.75)
11:30 am - 1:00 pm	Poster Sessions **You may not claim 1.5 hrs if your am session ended after 11:30**	<input type="text"/>		(1.5)
12:00 pm - 1:30 pm	LUNCHEON SEMINAR #1: <i>Murder on Campus</i>	<input type="text"/>		(1.0)
<u>Afternoon Scientific Sessions:</u>				
1:00 pm - 4:25 pm	Questioned Documents	<input type="text"/>		(3.0)
1:00 pm - 4:30 pm	Odontology	<input type="text"/>		(3.25)
1:00 pm - 4:50 pm	Jurisprudence	<input type="text"/>		(3.75)
1:00 pm - 5:00 pm	General	<input type="text"/>		(3.75)
1:00 pm - 5:00 pm	Psychiatry & Behavioral Science	<input type="text"/>		(3.5)
1:00 pm - 5:00 pm	Toxicology	<input type="text"/>		(3.75)

			HOURS ATTENDED	(MAX Hours)
			↓ ↓ ↓	
THURSDAY, FEBRUARY 16				
1:00 pm - 5:30 pm	Criminalistics Session I – <i>Fire Debris and Explosives & Drug Chemistry</i>	<input type="text"/>		(4.0)
1:00 pm - 5:30 pm	Engineering Sciences	<input type="text"/>		(4.25)
1:05 pm - 5:30 pm	Criminalistics Session II – <i>Deliberations on Y-STR & Sexual Assault Processing</i>	<input type="text"/>		(4.25)
1:15 pm - 4:30 pm	Anthropology	<input type="text"/>		(2.75)
1:25 pm - 5:05 pm	Digital & Multimedia Sciences	<input type="text"/>		(3.25)
1:30 pm - 5:00 pm	Pathology/Biology Session I – <i>Pathology & Postmortem Interval</i>	<input type="text"/>		(3.25)
2:00 pm - 3:50 pm	Pathology/Biology Session II – <i>Jay Dix Memorial Bonus Day</i>	<input type="text"/>		(1.75)
8:00 pm - 10:00 pm	Last Word Society	<input type="text"/>		(1.75)
THURSDAY TOTAL HOURS:			<input type="text"/>	

FRIDAY, FEBRUARY 17

7:00 am - 8:30 am	BREAKFAST SEMINAR #4: <i>Cold Cases</i>	<input type="text"/>		(.75)
Morning Scientific Sessions:				
8:30 am - 11:45 am	Anthropology	<input type="text"/>		(3.0)
8:30 am - 11:45 am	Psychiatry & Behavioral Science	<input type="text"/>		(3.0)
8:30 am - 12:00 pm	Multidisciplinary Session – Pathology/Biology II & Toxicology	<input type="text"/>		(3.25)
8:30 am - 12:00 pm	Criminalistics Session I – <i>Drug Chemistry & Trace Evidence and Chemical Problems</i>	<input type="text"/>		(3.25)
8:30 am - 12:00 pm	General Session I	<input type="text"/>		(3.25)
8:30 am - 12:00 pm	Jurisprudence Session I – <i>Law, Probability, and DNA</i>	<input type="text"/>		(3.25)
8:30 am - 12:00 pm	Odontology	<input type="text"/>		(3.25)
8:30 am - 12:00 pm	Pathology/Biology Session I – <i>Pathology/Biology & Biology</i>	<input type="text"/>		(3.0)
8:30 am - 12:05 pm	Criminalistics Session II – <i>DNA Testimony & Postmortem Data</i>	<input type="text"/>		(3.25)
8:30 am - 12:05 pm	Digital & Multimedia Sciences	<input type="text"/>		(3.25)
8:30 am - 12:45 pm	Engineering Sciences	<input type="text"/>		(3.75)
8:45 am - 11:30 am	Questioned Documents	<input type="text"/>		(2.5)
11:30 am - 1:00 pm	Poster Sessions **You may not claim 1.5 hrs if your am session ended after 11:30**	<input type="text"/>		(1.5)
Afternoon Scientific Sessions:				
1:00 pm - 4:15 pm	Jurisprudence Session I – <i>Metrology, Bugs, and General</i>	<input type="text"/>		(3.0)
1:00 pm - 4:55 pm	Multidisciplinary Session – Jurisprudence II & Questioned Documents	<input type="text"/>		(3.75)
1:00 pm - 5:00 pm	Multidisciplinary Session – Anthropology II, General II & Pathology/Biology I	<input type="text"/>		(3.5)
1:00 pm - 5:00 pm	General Session I	<input type="text"/>		(3.5)
1:00 pm - 5:00 pm	Psychiatry & Behavioral Science	<input type="text"/>		(3.75)
1:00 pm - 5:00 pm	Toxicology	<input type="text"/>		(3.75)
1:00 pm - 5:15 pm	Criminalistics Session I – <i>Trace Evidence and Chemical Problems & Black Box and White Box Studies and Fingerprints</i>	<input type="text"/>		(3.75)
1:05 pm - 5:05 pm	Criminalistics Session II – <i>Mixtures and Statistics & NGS</i>	<input type="text"/>		(3.75)
1:15 pm - 5:00 pm	Anthropology Session I – <i>Identification of Unknown Remains</i>	<input type="text"/>		(3.5)
1:25 pm - 3:30 pm	Digital & Multimedia Sciences	<input type="text"/>		(2.0)
1:30 pm - 3:15 pm	Anthropology Session III – <i>IAFS</i>	<input type="text"/>		(1.75)

		HOURS ATTENDED	(MAX Hours)
		↓ ↓ ↓	
<u>FRIDAY, FEBRUARY 17</u>			
1:30 pm - 4:45 pm	Odontology	<input type="text"/>	(3.0)
7:00 pm - 9:00 pm	Criminalistics	<input type="text"/>	(2.0)
<u>FRIDAY TOTAL HOURS:</u>		<input type="text"/>	

<u>SATURDAY, FEBRUARY 18</u>			
8:00 am - 12:00 pm	Anthropology	<input type="text"/>	(3.5)
8:30 am - 11:40 am	Criminalistics Session II – <i>Trace DNA Samples & Quality and Policy Topics</i>	<input type="text"/>	(2.0)
8:30 am - 11:40 am	Psychiatry & Behavioral Science	<input type="text"/>	(3.0)
8:30 am - 12:00 pm	Criminalistics Session I – <i>Leadership and Management Skills & Current Affairs</i>	<input type="text"/>	(3.25)
8:30 am - 12:00 pm	Pathology/Biology	<input type="text"/>	(3.25)
<u>SATURDAY TOTAL HOURS:</u>		<input type="text"/>	

DAILY TOTALS:

MONDAY TOTAL HOURS: _____

TUESDAY TOTAL HOURS: _____

WEDNESDAY TOTAL HOURS: _____

THURSDAY TOTAL HOURS: _____

FRIDAY TOTAL HOURS: _____

SATURDAY TOTAL HOURS: _____

**GRAND TOTAL OF
REQUESTED CE HOURS:**

****Please note that that the number of hours requested may not be the number of hours issued after administrative review.***

EVALUATIONS

Completion of evaluations is optional.

Evaluation responses are helpful to AAFS in evaluating your learning, the effectiveness of the meeting and the Continuing Education Program, and in the planning of future meetings.

There are two types of evaluations, the Overall Activity Evaluation (below) and Individual Session Evaluations (on the following pages).

OVERALL ACTIVITY EVALUATION

1. Activity Purpose: *Did the program enhance your professional development?* Yes No

2. Activity Content: *Did the program provide new information pertinent to your discipline?* Yes No

3. Activity Target Audience: *Were the various forensic disciplines well-represented?* Yes No

4. Activity Format: *Was the "live course with multiple discipline tracks" an effective method for instruction and learning?* Yes No

5. Activity Expected Results: *Did you learn any new procedures, methods, competencies, or tools?* Yes No

6. If you answered "Yes" to question 5, please identify one new procedure, method, competency, or tool that you will try to incorporate into your practice.

7. Please list any topics (continuing education needs) that you would recommend for presentation at a future meeting.

INDIVIDUAL SESSION EVALUATION FORMS

Completion of evaluations is optional.

Evaluation responses are helpful to AAFS in evaluating your learning, the effectiveness of the meeting and the Continuing Education Program, and in the planning of future meetings.

All responses will be kept anonymous and will be used to evaluate the program.

For clarity, please identify each evaluation by using the session titles as listed on the Session Attendance Worksheet (eg. Path/Bio – Session I – am).

SESSION DATE: <u>2/</u> / <u>17</u> SESSION TITLE: _____					
Rate the quality of the content.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Rate the overall effectiveness of the speaker.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Was the subject matter was presented objectively?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Were the presentation's stated objectives met?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Did this presentation improve your competence?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Will this presentation improve your performance?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Will this presentation improve patient outcomes?		<input type="checkbox"/> Yes		<input type="checkbox"/> No / Not Applicable	

SESSION DATE: <u>2/</u> / <u>17</u> SESSION TITLE: _____					
Rate the quality of the content.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Rate the overall effectiveness of the speaker.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Was the subject matter was presented objectively?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Were the presentation's stated objectives met?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Did this presentation improve your competence?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Will this presentation improve your performance?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Will this presentation improve patient outcomes?		<input type="checkbox"/> Yes		<input type="checkbox"/> No / Not Applicable	

SESSION DATE: <u>2/</u> / <u>17</u> SESSION TITLE: _____					
Rate the quality of the content.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Rate the overall effectiveness of the speaker.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Was the subject matter was presented objectively?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Were the presentation's stated objectives met?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Did this presentation improve your competence?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Will this presentation improve your performance?		<input type="checkbox"/> Yes		<input type="checkbox"/> No	
Will this presentation improve patient outcomes?		<input type="checkbox"/> Yes		<input type="checkbox"/> No / Not Applicable	

SESSION DATE: 2/ /17 SESSION TITLE: _____

- Rate the quality of the content. Excellent Very Good Average Fair Poor
- Rate the overall effectiveness of the speaker. Excellent Very Good Average Fair Poor
- Was the subject matter was presented objectively? Yes No
- Were the presentation's stated objectives met? Yes No
- Did this presentation improve your competence? Yes No
- Will this presentation improve your performance? Yes No
- Will this presentation improve patient outcomes? Yes No / Not Applicable

SESSION DATE: 2/ /17 SESSION TITLE: _____

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- Rate the overall effectiveness of the speaker. Excellent Very Good Average Fair Poor
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- Will this presentation improve patient outcomes? Yes No / Not Applicable

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- Was the subject matter was presented objectively? Yes No
- Were the presentation's stated objectives met? Yes No
- Did this presentation improve your competence? Yes No
- Will this presentation improve your performance? Yes No
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- Did this presentation improve your competence? Yes No
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- Rate the quality of the content. Excellent Very Good Average Fair Poor
- Rate the overall effectiveness of the speaker. Excellent Very Good Average Fair Poor
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- Was the subject matter was presented objectively? Yes No
- Were the presentation's stated objectives met? Yes No
- Did this presentation improve your competence? Yes No
- Will this presentation improve your performance? Yes No
- Will this presentation improve patient outcomes? Yes No / Not Applicable

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