

Public Comment Deadline: March 28, 2022

ASB Standard 080, Standard for Training in Forensic DNA Reporting and Review

#	Section	Updated Section	Type of Comment (E-Editorial, T-Technical)	Comments	Proposed Resolution	Final Resolution
	1			This standard provides the minimum training requirements for analysts: 1) preparing forensic DNA reports and/or notifications; and 2) performing technical and/or administrative reviews on forensic DNA case records and reports.		Note: changed "provides" to "outlines" to match STD 78.
32	All		T	This standard has some but not much content. It basically says to train people who write or review reports to do some obvious things and then to give them a written test on their knowledge and have them write some reports on analyses or reviews of reports that are representative of the work they will do as full fledged analysts.	Training on reporting and reviewing should include instruction on the purposes of writing and reviewing reports, how the reports might be used by investigators and lawyers, what to record in a report as opposed to other documentation of the work, and how to write clearly. The standard should enumerate such criteria or principles.	Reject, out of scope of document
33	All		T	In addition to the comment above, this standard should reference standards for reports and for reviews to the extent that these exists and structure the training to ensure that the trainee understands and can implement those standards. To the extent that such standards are not complete or are in progress this standard might best be held back until standards for reviews and report writing have been completed. For additional discussion of what should be in a report writing standard (which will inform the training needed to complete reports) please consider the LTG guidance on this topic (currently under review at FSSB). For a discussion of the level of specificity that a standard should contain please consider the LTG guidance document on specificity (approved by FSSB for internal OSAC use).	Hold this standard back until standards are in place for report writing and reviews.	Reject. This standard is written as a stand-alone document and does not need to be held for other report writing and review documents. When those documents are published, this document will be reviewed for either an addendum or early revision if necessary to align the documents. This is a standard for training, not on how to report and review.
46	General		E	inconsistent use of "they" or "he/she" regarding the singular trainee	perhaps make consistent throughout	Accept
25			T	Need to add a section on knowledge/training about the importance of including information that might be harmful to the customer	Make explicit the importance of including information that might be harmful to the customer	Reject, no proposed resolution provided. Also, disclosure of information is addressed in 4.2.2.b.5.
3	3.2/3.3		E	3.2 and 3.3 not alphabetical	Switch	Accept
23	3.3	Now 3.2	T	Needs to include any and all bench notes or other handwritten notes	Add "and any bench or handwritten notes made"	Accept
31	4.1 General		T	The section states "Based upon the trainee's job responsibilities, some of the requirements in this section may be omitted from the training program." Does this mean that there are no minimum requirements for all trainees?	Identify which requirements apply to which job responsibilities.	Accept with modification " The laboratory's training program shall include all requirements applicable to the work conducted by the laboratory and by the individual in training."
12	4.1		T	The statement, "Based upon the laboratory procedures, some of the requirements in this section may be omitted from the training program" is vaguely worded.	Either delete or reword to be clearer, i.e. " The laboratory's training program shall include all requirements applicable to the work conducted by the laboratory and by the individual in training." (I borrowed and modified that language from Standard 022 4.2.2.)	Accept
17	4.1		E	Section 4.1 is different than in previously ASB published training standards.	Make this section as consistent as possible with other training standards.	Accept, added wording similar to standard 023
24	4.1		T	Allowing discretion to omit certain requirements is unnecessary in a standard	Eliminate 4.1	Accept
26	4.1		E	This section does not match 4.1 in previously published training standards.	Make all sections consistent throughout all training standards.	Accept

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34	4.1		T	the training program would still need to have all of the sections since reporting and review are mandatory to the laboratory; would be inappropriate to delete from the laboratory training program	modify statement at the end - "...may not be applicable for the trainee."	Accept with modification " The laboratory's training program shall include all requirements applicable to the work conducted by the laboratory and by the individual in training."
13	4.2		T	Cognitive bias is included in Std 022 but should be emphasized here as it relates to interpretation and comparison.	Add cognitive bias and effect on interpretation and comparison to knowledge based portion of training.	Accept with modification to 4.2.1 (e) "literature on the effects of cognitive bias in decision-making processes associated with forensic DNA reporting and review. "
10	4.2.2		T	4.2.2 does not include training on cognitive bias and its impact on DNA reporting and reviews.	Add a new part e) to 4.2.2 that states: e) The role of cognitive bias in DNA reporting and reviews 1) literature on cognitive bias in forensic analyses 2) examples of how cognitive bias can impact reporting and reviews 3) Strategies to insulate the examiner from cognitive bias 4) laboratory procedures that implement cognitive bias protections	Accept with modification, see 4.2.1(e).
18	4.2.2		E	Spell out E set-up	Spell out electrophoresis.	Accept with modification, replaced with capillary electrophoresis
27	4.2.2		E	Define "E set-up"	Spell out electrophoresis	Accept with modification, replaced with capillary electrophoresis
14	4.2.2.		T	Does not seem to be any requirement relating to training on scientific disagreements over conclusions and how to report them; how to document dissenting views. This is potentially Brady information.	Add requirement	Accept with modification, added "including comments and corrections" in 4.2.2.c.5.
4	4.2.2a note		E	"extraction, quantification" and "E set-up" unclear/jargon	Add "DNA" before first two, and better spell out "E"	Accept with modification, replaced with capillary electrophoresis
1	4.2.2 NOTE		T	"...E set-up worksheets..." What does this refer to?	Consider removing, as not clear what that means and seems a bit informal for the tone of the document.	Accept with modification, replaced with capillary electrophoresis
35	4.2.2 NOTE		E	define "E set up"	define "E set up"	Accept with modification, replaced with capillary electrophoresis
36	4.2.2 NOTE		T	reports and records include conclusions, not just interpretation	add "and conclusions" at the end	Accept
37	4.2.2 NOTE		E	suggested edit	allele call tables and sequencing data could be combined to "table of results" or "list of data" or other appropriate language	Accept
15	4.2.2(b)(5)		T	This is a potentially problematic requirement. First, the use of the word "customer" is problematic because labs often define customer as solely law enforcement even though the accused is obviously a stakeholder (and by extension, their counsel). Maybe clarification of the need to disclose Brady etc information to the defense and court is warranted here. Even more basically--what does "what information can be disclosed to a the customer" actually mean?	Add --applicable laws and regulations governing genetic privacy, confidentiality of records, etc; immediate disclosure of Brady information to both parties/court (if need a definition of brady information, perhaps: any information impacting or potentially impacting the reliability of any step of the testing and interpretation and comparison process, the reliability of any reported conclusion, or the competency/proficiency of any analyst who performed any step of the testing, interpretation and/or comparison)	Accept with modification, section deleted, but added 4.2.1.c "the laboratory's policies on confidentiality and disclosure of information" and removed "customer" from document
22	4.2.2(b)(5)		T	The terminology "customer" is confusing. The laboratory should train its analysts to ensure that events that impact the reliability of the analysis are disclosed to the legal system.	confidentiality and disclosure of information, including instruction on when verbal results can be given, what information can be disclosed to the customer or legal system, what information must be reported to the customer or legal system regardless of whether the information is requested by any party, and when a report is considered final.	Accept with modification, section deleted, but added 4.2.1.c "the laboratory's policies on confidentiality and disclosure of information" and removed "customer" from document

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39	4.2.2 c)		T	suggestion of 2 relevant requirements to add that seem to be missing from this standard	Suggest adding 2 requirements: 1) when to conduct each review (e.g., prior to giving out results orally; prior to issuing final report) and the process for making comments/edits by the reviewer; and 2) how to handle/address the reviewer's comments and the re-review process	Accept
38	4.2.2.c) 3)		E	review should be plural	add an "s" to "review"	Accept
5	4.3.1		E	"at minimum" needs comma	add comma ("at minimum,")	Sentence removed
19	4.3.1		E	4.2.1-4.2.2 are incorrect	Change to 4.3.2 through 4.3.3	Partial accept, removed reference to sections
28	4.3.1		E	Typos "in 4.2.1 through 4.2.2"	Should be 4.3.2 through 4.3.3	Partial accept, removed reference to sections
20	4.3.2	Now in 4.3.1	E	The Note is not used in previously published ASB training standards.	Make this section as consistent as possible with other training standards.	Accept with modification. Section made consistent with previously published documents.
29	4.3.2	Now in 4.3.1	E	This note is not listed as a note in other published training standards.	Make consistent throughout all training standards.	Accept with modification. Section made consistent with previously published documents.
40	4.3.2	Now in 4.3.1	E	It's unclear how a protocol can be observed and this requirement monitored in an audit	Suggest changing to "the use of the protocol..." or "the application of the protocol to DNA data..." or some similar language	Accept with modification, sentence rewritten
41	4.3.3	Now 4.3.2	T	since this document only applies to reporting and review, the word "casework" seems too broad and possibly suggests the person writing reports or conducting reviews must be currently performing all aspects of DNA testing; specificity of language may prevent misinterpretation	modify "casework" to "data report writing and review"	Accept
42	4.3.3	Now 4.3.2	T	the range and complexity of samples and the respective DNA data and case record contents seems to not be included here	suggest inserting "samples and data, case records, and" between "database" and "technologies"	Accept
11	4.4		T	The competency component should include a requirement that the results of each analysts' results are easily accessible.	Add a 4.4.4 that requires competency results to be easily accessible: "The results of competency testing for the analyst(s) involved in the case should be made available to all stakeholders."	Reject, competencies are considered personnel records by many laboratories and are subject to agency specific policies. Competencies can be provided upon subpoena
16	4.4		T	The competency test should be performed on sample(s) representative of the range, type, complexity encountered in casework. Standard 022, 4.3.2(a)(2) does contain a requirement that a practical test on a lab's analytical procedure be performed on samples representative of the range, type, and complexity typically analyzed by the lab but that requirement is important enough to be repeated here.	Add language: "Practical competency tests shall include samples representative of the range, type, and complexity typically analyzed by the laboratory."	Accept, with modification - language added to 4.4.3: Practical competency tests shall include samples representative of the range, type, and complexity typically analyzed by the laboratory.
6	4.4.1		E	spacing "knowledge - based"	remove spaces before/after hyphen	Accept
7	4.4.2		E	"they"	change to "he or she" (as in 4.4.3)	Accept with modification, changed "they" to "trainee"
8	4.4.2		E	comma needed after "DNA report writing"	add comma (DNA report writing, and...)	Accept
21	4.4.2		E	Missing 4.2.2 for what written exam should cover	Add "and 4.2.2" to the end of the sentence.	Partial accept, "4.2 and its subsections"
30	4.4.2		E	Missing 4.2.2 as topics written exam should cover.	Add "and 4.2.2" to end.	Partial accept, "4.2 and its subsections"
43	4.4.2		T	the specifics of 4.2.2 should be included in the test	add "and 4.2.2" at the end to specifically cover each of the details in that requirement	Partial accept, "4.2 and its subsections"
44	4.4.2		T	is a written examination all that is permitted? Could an oral examination be conducted? Other training documents didn't seem to specify the requirement for a written test. Is there a reason this one is different?	delete "written" if the examination may be in an oral or written format	Accept

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2	4.4.3		T	Last sentence: "All types of samples..." is unnecessarily strict and vague at the same time and further loses relevancy for some aspects of the std, like administrative reviews.	Consider changing to less prescriptive and slightly more specific wording like "A representation of the range of sample types..."	Accept with modification, sentence deleted
9	4.4.3		E	Forensic DNA Reporting and Review (CAPS)	Remove CAPS (forensic DNA reporting and review)	Accept
45	4.4.3		T	interpretation is not needed for administrative review; comparison is not included here, but critical to report writing and technical review; a range of data is not included here	modify last sentence to: "...types of samples and DNA data for which the trainee will be authorized to interpret, compare, report and/or review shall be included..."	Accept with modification, sentence deleted
47	Bibliography		E	other relevant published standards could be included in the Bibliography	suggest adding Standards 018, 020, 040, and perhaps all published training standards to the Bibliography as all are directly applicable to this standard	Reject, Bibliography is not intended to be all-inclusive
48	Bibliography		E	other relevant published standards could be included in the Bibliography	add ISO 17025, ASTM E620-18 and the National Commission Views and Recommendations for Documentation, Case Record and Report Contents	Reject, Bibliography is not intended to be all-inclusive
49	Bibliography		E	other relevant published standards could be included in the Bibliography	add OSAC Proposed Standard OSAC 2020-S-0004	Reject, not yet published
47	4.4	on Std 091 added to series of document	T	This section should require that the criteria for passing a competency test be documented and established in advance.	Add a requirement that the criteria for passing should be documented and established in advance.	Accept, requirements added to 4.4.1 for all training standards

Deadline of Submission of Comments: 17-Aug-23

Document Number: ANSI/ASB Std 080

Document Title: Standard for Training in Forensic DNA Reporting and Review

#	Section	Type of Comment (E-Editorial, T-Technical)	Comments	Proposed Resolution	Final Resolution
	Forward	E	This standard defines the minimum requirements for a forensic DNA analyst training program for...	This standard defines the minimum requirements to be met in a forensic DNA analyst training program for ..."	Accept
	Forward	E	The aim is to provide a framework for quality training that will result in consistency in the forensic DNA community.	The aim is to provide a framework for quality training resulting in consistency within a laboratory and in the forensic DNA community.	Accept
	Scope	E	consistency across training documents	This standard outlines the minimum requirements to be met in a training program for...	Accept
5	All	T	I disagree with group's rejection of Comment #32. It is unclear how requirements related to appropriately tailoring a report for the intended audience outside of the scope of report writing are outside the scope of training on report writing. I understand that laboratories often use "canned" report, but those reports often fail to communicate important information in a digestible manner	Training on reporting and reviewing should include instruction on the purposes of writing and reviewing reports, how the reports might be used by investigators and lawyers, what to record in a report as opposed to other documentation of the work, and how to write clearly. The standard should enumerate such criteria or principles.	Reject: The consensus body continues to agree that the request is out of scope for this document. How the report will be used is not appropriate for this document, as this is a training standard and is not the place for dictating how a lab develops its own reporting procedures.
10	4.1	E	Last sentence is difficult to parse, and meaning is unclear. It seems like you mean that the training program needs to encompass all areas of the laboratory's work, but that each employee is required only to be trained on material relevant to their duties? Alternatively, it can be read to mean that the training program must contain all info relevant to the laboratory plus that relevant to the trainee, but that seems redundant if the trainee is part of the laboratory, and we've already included all the laboratory-relevant info	The laboratory's training program shall include all requirements applicable to the work conducted by the laboratory. Individual employees' training programs must include all requirements relevant to their specific job duties, as detailed in ASB 022 4.2.3."	Reject: The proposed resolution is redundant as the title and scope of the document specify that this document is specific to DNA reporting and review. This standard and ANSI/ASB Standard 022 are specific only to Forensic DNA Analysis Training Programs, there is a difference between a whole training program and an individual's training plan.
4	4.2	T	Training on importance of communicating nonconformities and any other information that may impact reliability or interpretation of the results or credibility of the lab/analysts is critical. This is Brady/Giglio information and it is critical to learn how to communicate it both in testimony AND in reports. I disagree with the resolution of Comment 25 in the spreadsheet--a proposed resolution (if general) was provided. Additionally the resolution references 4.2.2.b.5 but (if I am reading the redlined document correctly), there is no longer a 4.2.2.b.5 in the document.	"Training on reporting and reviewing shall include training on how to properly report non-conformities and findings that may impact the validity, reliability, or interpretation of any analysis performed in the case, or which may impact the credibility of the analysis performed in the case."	Reject: How the report will be used is not appropriate for this document, as this is a training standard and is not the place for dictating how a lab develops its own reporting procedures. ANSI/ASB Standard 139, Reporting DNA Conclusions covers reporting. OSAC and the ASB continue to work on additional reporting documents.

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3	4.2.1	T	There should be knowledge-based training on 1) how forensic DNA reports are used in the criminal justice system (who relies on these reports? Why? How are these reports distributed and when in the process? What kinds of decisions may be made using the information communicated in them? Why is it important to include limitations and expressions of uncertainty in a report as opposed to buried in a casefile; why is it important to indicate underlying data etc is included in the casefile) and on the communication of scientific results more generally. The comment #32 on the adjudicated spreadsheet already largely captured these ideas , and the "out of scope" rejection should be reconsidered by the working group.	insert after "e" under 4.2.1" "literature and/or lectures on the use of forensic DNA reports in the criminal justice system by stakeholders, to include the following: how forensic reports are distributed to stakeholders; importance of statements that the report does not contain underlying data in the testing and is insufficient to independently review and analyze the conclusions; why statements of limitation and uncertainty are important; why reporting of nonconformities is important"	Reject: How the report will be used is not appropriate for this document, as this is a training standard and is not the place for dictating how a lab develops its own reporting procedures. ANSI/ASB Standard 139, Reporting DNA Conclusions covers reporting. OSAC and the ASB continue to work on additional reporting documents.
11	4.2.2b3	E	Not easily auditable--split the two requirements into sub-bullets	report issuance, including: i) policies on providing verbal results, and ii) determining when the report is final;	Accept with modification: sentences were split into items 3) and 4).
17	4.2.2 c) 3	E	missing ; at the end	add ;	Accept.
12	4.2.2c4	E	Unclear meaning; not auditable	1) Split timing of reviews and release of any results into separate sub-bullets. 2) Is "timing for each review" referring to the laboratory's internal policy for how long reviews should take? Also, verbal results are covered in 4.2.2b3, but all pre-report results are covered here in the tech review section, so I'm not sure how those differ. Is it here because such results may need to be reviewed before release? It seems like It should be in one place or the other (I vote for 4.2.2b), and cover all results communicated before results are final, whether communicated verbally, by email, or by other means	Accept with modification: 4) was divided into 4) and 5). Also in 4) "timing" was revised to "order" for clarification.
13	4.2.2c5	E	"comments and corrections" are not documentation requirements	"documentation requirements for each review; including documentation of comments and corrections..." OR "documentation requirements for each review; including those related to comments and corrections..."	(now 4.2.2 c) 6) Accept: added "documentation of"
18	4.2.2 c) 5	E	extra period before the ;	delete extra period	Accept.
6	4.3	T	I disagree with the group's rejection of comment #25. Laboratory analysts must be trained to share information that gives parties a fair warning of the need to further investigate the materials in the casefile	Training on reporting and reviewing shall include training on how to properly report non-conformities and findings that may impact the validity, reliability, or interpretation of any analysis performed in the case, or which may impact the credibility of the analysis performed in the case	Reject: How the report will be used is not appropriate for this document, as this is a training standard and is not the place for dictating how a lab develops its own reporting procedures. ANSI/ASB Standard 139, Reporting DNA Conclusions covers reporting. OSAC and the ASB continue to work on additional reporting documents.

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8	4.3	T	I maintain that there needs to be a section on training about the importance of including information that might be harmful to the customer, to provide fair notice to look further.	"Training on reporting and reviewing shall include training on how to properly report non-conformities and findings that may impact the validity, reliability, or interpretation of any analysis performed in the case, or which may impact the credibility of the analysis performed in the case."	Reject: How the report will be used is not appropriate for this document, as this is a training standard and is not the place for dictating how a lab develops its own reporting procedures. ANSI/ASB Standard 139, Reporting DNA Conclusions covers reporting. OSAC and the ASB continue to work on additional reporting documents.
1	4.3.1	T	I'm not sure what "observation of a trained analyst performing report writing and review..." will do. Just watching an analyst write a report doesn't seem very practical (watching someone write?). Not seeing the benefit of this without instruction going on while doing it.	"At a minimum, the practical portion of the training program shall include a demonstration with instruction by a trained analyst performing report writing and review at least once..."	Reject with Modification: The lead in paragraph for 4.3.1 includes the "practical instruction" which could be written and/or verbal. 4.3.1 modified for consistency across all training documents in response to a comment in standard 079. "at least once or until clearly understood" moved to the end of the sentence.
14	4.3.1	E	Run-on sentence. Last part after "clearly understood" should be a separate sentence if retained (see suggestion to right), or eliminated, as it is already covered by 4.3.2	At a minimum, the practical portion of the training program shall include the observation of a trained analyst performing report writing and review at least once or until clearly understood. The observed report writing and review shall use DNA data and reports representative of those processed by the laboratory.	Accept with Modification: 4.3.1 modified for consistency across all training documents in response to a comment in standard 79. "at least once or until clearly understood" moved to the end of the sentence.
9	4.4	T	The competency of the analyst is integral to a determination of the reliability of the reported conclusions.	"There should be a clearly defined, easily understood, and communicated process for obtaining the results of competency testing for the analyst(s) involved in the case."	Reject: the proposed resolution is outside the scope of a training document for reporting. Obtaining the results of competency testing is related to discovery, not training.
7	4.4	T	I disagree with the group's rejection of comment #11. Inasmuch as the analyst is part of the analytical chain, their demonstrated competency is not a mere personnel matter, but is part of the documentation supporting each individual analysis performed in a case.	The results of competency testing for the analyst(s) involved in the case should be made available to all stakeholders.	Reject: the proposed resolution is outside the scope of a training document for reporting. Obtaining the results of competency testing is related to discovery, not training.
15	4.4.1	E	"the application of" is superfluous. Second "test" should be "test(s), to echo the first instance	The competency component of the laboratory's training program shall demonstrate knowledge-based and practical competency in report writing and review as used by the laboratory. The format of the test(s) and the criteria for passing the competency test(s)...	Accept.
2	4.4.3	E	ISO/IEC 17025 requires a laboratory define what "successfully complete" means. A lot of labs miss this.	"The trainee shall successfully complete (as defined by the laboratory's policy) a practical competency test..." OR Add a "NOTE The laboratory must define how they determine what "successfully complete" means.	Accept with modification: (as defined by the laboratory's policy) added to 4.4.2 and 4.4.3 in all training documents for consistency. sentence structure edited for consistency across all training documents.
16	4.4.3	E	In the last sentence, "test" should be followed by (s)	Practical competency test(s)	Accept.

Deadline of Submission of Comments: 13-Oct-25
Document Number: ASB Std 080
Document Title: Standard for Training in Forensic DNA Reporting and Review

Comment #	Text Line # (s)	Document Section	Type of Comment E-Editorial T-Technical	Current Document Wording	Proposed Revision	Revision Justification	For Working Group and Consensus Body use only, not to be completed by commenter.	
							Final Resolution	Final Resolution
1		General			ISO (7.8.1.3.1) allows for simplified reports and this isn't addressed in this document. ISO Wording: When results are reported in a simplified way, the agreement with the customer shall specify which information in 7.8.2 through 7.8.7 of ISO/IEC 17025:2017 will not be included in a written report or through electronic access.	7.8.2 through 7.8.7 in this document are applicable even if the forensic service provider reports results in a simplified way.	Reject: Based on 4.2.1a. Also, not all laboratories are ISO accredited. This would be covered under the laboratory's own protocols.	
2		Foreword	E	minimum requirements	delete minimum	we voted to delete minimum from the Scope; should also be deleted from the Foreword	Accept	
3		4.2; 4.2.1; 4.3	T	This comment is concerning the resolution to comments #4 (§4.2); #3 (§ 4.2.1); #6, (§4.3); and #8 (§4.3)). The commenter recommended including various topics for training; namely: training on how a report will be used by stakeholders and its role in criminal cases; importance of clearly communicating nonconformities (Brady/Giglio); limitations of methods and uncertainty in results. The point of reports is to summarize critical information in a clear, concise, and useful way for stakeholders. In other words, reporting is all about communicating well. An analyst should understand how reports will be used by stakeholders and why reporting language concerning limitations and nonconformities and statements that the report does not contain all the data and to consult the casefile etc etc because it will help them understand why information must be included in a report. For instance, it is important for lab analysts to know that many times a defense attorney will receive the report long before the full casefile and therefore a statement more info/underlying data is in the casefile is important so the defense atty knows to demand further discovery. Another example--why a report statement that YSTR results cant identify someone is important for stakeholders to understand the limitations of the results/method. Etc etc etc.	adopt original commenters suggestions	see column E. These changes are about the need for clear accurate reporting and why some info is absolutely necessary. Understanding how the report will be used and why it is important ---why wouldn't that be appropriate to be included in a training on reporting?	Reject:Outside the scope of the document. However, the working group acknowledges that clear communication is critical. This training standard focuses on the elements required to be reported, it does not address or cover how the report is used outside of the laboratory. ANSI/ASB Standard 154 covers the elements of this comment.	
4		4.2.2 b 3		report issuance including policies on providing verbal results	report issuance including policies on providing results other than in written report format OR in a manner other than the written report (i.e. telephonically, email)	what if an email is sent; would the trainee need to be trained to document this just like how a verbal result would get documented (as described by the lab's policy)	Reject: Covered under 4.2.1c	
5		Bibliography 3				The most up to date version of the QAS is not listed.	Accept	
6		Bibliography 3		c Available from: https://www.fbi.gov/file-repository/quality-assurance-standards-for-dna-databasinglaboratories.pdf/view .		This link doesn't work; suggest linking to swgdam page	Accept	
7		Bibliography 3		d Available from: https://1ecb9588-ea6f-4feb-971a-73265dbf079c.filesusr.com/ugd/4344b0_5e228328339443bfb197942f2d99f579.pdf		This link doesn't work; suggest linking to swgdam page	Accept	
8			Ballot Comment	I disagree with the resolutions to comments 3, 4, 6, and 8, for the reasons already stated by the commenter. To the extent that the comments were rejected as "beyond the scope of the document" because they relate to "how the report will be used," I disagree. It seems that the document does contain some guidance about how the report will be used (see, for example, 4.2.1(c), 4.2.2(b)(3), 4.2.2(c)(5)). Regardless, it seems to me that in order to be adequately trained on reporting, the trainee needs to know the importance of including/not including certain information in the reporting (such as nonconformities, limitations, uncertainties, etc.). Without knowing what makes for thorough and accurate reporting the trainee cannot be adequately trained on reporting.			Reject:Outside the scope of the document. However, the working group acknowledges that clear communication is critical. This training standard focuses on the elements required to be reported, it does not address or cover how the report is used outside of the laboratory. ANSI/ASB Standard 154 covers the elements of this comment.	