Standard for Education, Training, Continuing Education, and Certification of Forensic Toxicology Laboratory Personnel



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ASB Approved xxxx 2025

ANSI Approved xxxx 2025



410 North 21st Street Colorado Springs, CO 80904

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Foreword

This document was developed to provide minimum requirements for the qualifications and development of personnel in forensic toxicology testing and calibration laboratories. Thus, when "laboratory" is used in this document, it is implied that both forensic toxicology testing and calibration laboratories are included.

Defining appropriate educational requirements is important when assessing prospective laboratory personnel. This helps ensure they possess a solid foundation that can be further developed through comprehensive training. Training involves evaluating competencies as the trainee advances through the program. Even after completing training, personnel continue to learn, stay updated on relevant topics, and remain engaged with ongoing professional development. Certification for laboratory personnel offers a way to externally evaluate their knowledge and training.

The American Academy of Forensic Sciences established the Academy Standards Board (ASB) in 2015 with a vision of safeguarding Justice, Integrity, and Fairness through Consensus Based American National Standards. To that end, the ASB develops consensus-based forensic standards within a framework accredited by the American National Standards Institute (ANSI), and provides training to support those standards. ASB values integrity, scientific rigor, openness, due process, collaboration, excellence, diversity, and inclusion. ASB is dedicated to developing and making freely accessible the highest quality documentary forensic science consensus Standards, Guidelines, Best Practices, and Technical Reports in a wide range of forensic science disciplines as a service to forensic practitioners and the legal system.

This document was revised, prepared, and finalized as a standard by the Toxicology Consensus Body of the AAFS Standards Board. The draft of this standard was developed by the Forensic Toxicology Subcommittee of the Organization of Scientific Area Committees (OSAC) for Forensic Science.

Questions, comments, and suggestions for improving this document can be sent to the AAFS-ASB Secretariat at asb@aafs.org or 410 N 21st Street, Colorado Springs, CO 80904.

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Keywords: forensic toxicology, personnel requirements, training, continuing education, professional development, certification, breath alcohol instrument calibration

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Standard for Education, Training, Continuing Education, and Certification of Forensic Toxicology Laboratory Personnel

4 1 Scope

- 5 This document provides minimum requirements for educational qualifications, training,
- 6 competency, experience, continuing education, and certification of laboratory personnel performing,
- 7 interpreting, or overseeing forensic toxicology testing or evidentiary breath alcohol instrument
- 8 calibrations. It applies to the following sub-disciplines: postmortem toxicology, human performance
- 9 toxicology (e.g., drug-facilitated crimes and driving-under-the-influence of alcohol or drugs), non-
- regulated employment drug testing, and other forensic testing (e.g., court-ordered toxicology,
- general forensic toxicology). The following are outside the scope of this document: personnel who
- exclusively perform administrative or non-technical duties; individuals working as breath alcohol
- instrument operators; individuals performing calibration adjustments to breath alcohol
- instruments; or individuals who solely perform instrument maintenance activities.

15 **2 Normative References**

- 16 The following references are indispensable for applying this standard. For dated references, only the
- edition cited applies. For undated references, the document's latest edition (including any
- 18 amendments) applies.
- 19 ANSI/ASB Technical Report 208, Forensic Toxicology: Terms and Definitions a

20 3 Terms and Definitions

- 21 For purposes of this document, the following terms and definitions apply. Additional applicable
- terms are defined in ASB Technical Report 208, Forensic Toxicology: Terms and Definitions.
- 23 **3.1**
- 24 analyst
- 25 Individual, however named, who conducts, directs, or reviews the analysis of forensic toxicology
- 26 samples and/or breath alcohol instrument calibration activities.
- 27 NOTE 1 The work of an analyst can include the evaluation and interpretation of observations and calculations
- or issuing a report for court or investigative purposes.
- NOTE 2 An analyst can be requested to testify related to their work.
- 30 NOTE 3 An analyst's duties and responsibilities can include those of a technician.
- 31 **3.2**
- 32 certification
- 33 Formal credential awarded to individuals who demonstrate proficiency in a specific skill, knowledge
- area, or profession by passing an examination and meeting other requirements set by an
- 35 independent certification body.

^a Available from https://www.aafs.org/academy-standards-board

- **36 3.3**
- 37 competency
- 38 Knowledge, skills, and abilities necessary to perform duties successfully.
- 39 **3.4**
- 40 continuing education
- 41 **CE**
- 42 Educational activity (e.g., class, lecture series, conference, seminar, or short course) that expands or
- 43 updates participants in relevant or new areas of knowledge.
- 44 3.5
- 45 course
- 46 Program of instruction taught through an accredited college or university program in which an
- official record of the institution documents the student's successful completion.
- 48 **3.6**
- 49 **credential**
- Formal recognition (e.g., diploma, license) of a professional's knowledge, skills, and abilities.
- 51 3.7
- 52 experience
- 53 Direct observation of and participation in the practice of a discipline.
- 54 **3.8**
- 55 **laboratory personnel**
- Individuals who perform laboratory-based duties of a technical nature.
- 57 NOTE 1 Laboratory personnel include individuals who perform, interpret, or oversee breath alcohol
- 58 instrument calibration duties.
- 59 NOTE 2 Laboratory personnel include consultants who provide factual information, interpretations, and
- 60 opinions related to the results of toxicological tests or breath alcohol instrument calibrations for court or
- 61 investigative purposes.
- 62 **3.9**
- 63 professional development
- 64 Education and training that contributes to career advancement and succession planning (e.g.,
- administration, leadership, management, and fiscal responsibility).
- 66 3.10
- 67 qualifications
- 68 Combined education, training, and experience of an individual.
- 69 **3.11**
- 70 **technician**
- 71 Individual, however named, who performs basic analytical duties but does not evaluate and
- 72 interpret observations and calculations.
- 73 NOTE 1 Technicians can also perform instrumentation verification, adjustment, and calibration duties.
- 74 NOTE 2 Technicians can be named in reports to indicate their contribution to the work.

- 75 **3.12**
- 76 toxicologist
- 77 Individual, however named, who provides factual information, interpretations, and opinions related
- 78 to the results of toxicological tests for court or investigative purposes.
- 79 NOTE 1 Toxicologist duties and responsibilities can also include those of an analyst.
- NOTE 2 The role of the toxicologist can be further specified by subspecialties [e.g., toxicologist (general),
- 81 toxicologist (alcohol), toxicologist (breath alcohol calibration)].
- 82 3.13
- 83 toxicology technical leader
- Individual, however named, who is responsible for the technical oversight of the toxicology and/or
- 85 breath alcohol calibration laboratory.
- 86 NOTE Toxicology technical leader duties and responsibilities can also include those of a toxicologist.
- 87 **3.14**
- 88 training
- 89 Formal, structured teaching and assessment process, through which personnel reach the level of
- 90 competency required to perform specific duties.
- 91 3.15
- 92 training record
- 93 Record used to document personnel completion of the training program, continuing education, and
- professional development; maintained separately from other records (e.g., assessments,
- 95 certifications, or discipline-related personnel records).
- 96 4 Minimum Requirements for Personnel
- 97 **4.1 Educational Qualifications**
- 98 4.1.1 General
- 99 **4.1.1.1** Upon publication of this document, all new hires and internal promotions in laboratories
- adopting this standard should meet the educational requirements specified below.
- **4.1.1.2** Laboratories shall ensure that all current personnel meet the educational requirements no
- later than December 31, 2035.
- **4.1.1.3** Official academic transcripts shall be required as proof of credentials, including degree(s)
- awarded.
- 105 **4.1.2 Technician**
- Personnel in Technician positions shall have an Associate's degree or higher in natural science,
- applied science, or technology from an accredited institution.
- NOTE 1 An equivalent number of semester hours can be substituted for an Associate's degree.
- NOTE 2 Minimum standards for education are summarized in Annex B for each personnel position.

110 **4.1.3** Analyst

- 111 Personnel in Analyst positions shall have:
- a Bachelor's degree or higher in natural science (preferably chemistry, toxicology,
- biochemistry, pharmacology, or biology) or applied science (such as forensic science or
- medical sciences) from an accredited institution; and
- successfully completed general and organic chemistry courses with associated laboratory
- classes.
- 117 NOTE Minimum standards for education are summarized in Annex B for each personnel position.

118 4.1.4 Toxicologist and Toxicology Technical Leader

- Personnel in Toxicologist and Toxicology Technical Leader positions shall have:
- a Bachelor's degree or higher in natural science (preference in chemistry, toxicology,
- biochemistry, pharmacology, or biology) or applied science (e.g., forensic science, medical
- sciences) from an accredited institution;
- successfully completed general and organic chemistry courses with associated laboratory
- 124 classes; and
- successfully completed at least one (1) college-level analytical science course (column A,
- Annex C) and one (1) 36-hour interpretive science workshop or college-level course (column
- 127 B, Annex C).
- NOTE 1 See the additional experience requirement for Toxicology Technical Leaders in 4.2.4.
- NOTE 2 Minimum standards for education are summarized in Annex B for each personnel position. Applicable
- scientific topics are listed in Annex C.

131 4.2 Training, Experience, and Competency

- 132 **4.2.1 General**
- 133 **4.2.1.1** The laboratory shall ensure technical personnel are trained and demonstrate competency
- in each assigned technical duty before being authorized for independent work in that duty.
- NOTE Duties can include, but are not limited to, handling test and calibration items, instrument maintenance,
- preparation of reference material, conducting and reviewing testing/calibration activities, evaluating data,
- reaching conclusions, signing reports, and providing testimony.
- 138 **4.2.1.2** The length of training should consider the scope of work to be performed, as well as the
- individual's qualifications and experience.
- 140 **4.2.2 Initial Training**
- **4.2.2.1** The laboratory shall have a documented training program addressing the knowledge,
- skills, and abilities necessary to perform assigned job duties.

143	4.2.2.2 Training sources may be internal and external to the forensic laboratory.			
144 145	NOTE Sources for external training can include government agencies, academic institutions, training academies or institutions, private sector organizations, manufacturers, and professional societies.			
146	4.2.2.3 The training program shall specify:			
147	— training elements and applicable content as summarized in Annex A			
148 149	 objectives that identify the specific elements in which the trainee needs to demonstrate competency from Annex A; 			
150 151	 instructor qualifications that include competency and area(s) of expertise for specific training elements; 	ng		
152 153 154	 trainee requirements to include the actions required of the trainee to meet the objectives of training program (e.g., reading of specified literature; minimum number of surrogate test are calibration items analyzed); 			
155 156	 required periodic assessments of the trainee (practical, written, or oral) with performance metrics to be met (e.g., predetermined grading criteria and passing criteria); and 			
157	 defined criteria for successful completion of the training program. 			
158 159	4.2.2.4 The training program shall be reviewed for relevancy, efficacy, and content at an interestablished by the laboratory, not to exceed every two years.	val		
160	4.2.3 Ongoing Competency			
161 162	4.2.3.1 After an individual assumes independent casework testing or breath alcohol instrume calibrations, ongoing evaluations shall be used to help demonstrate their continued competency			
163	4.2.3.2 To demonstrate ongoing competency of personnel, the laboratory shall:			
164 165	 define appropriate activities, based on job duties, to monitor the competency of personnel (participation in proficiency testing, retesting, direct observation); 	e.g.,		
166	— establish a predetermined, acceptable level of performance;			
167	— monitor the competency of personnel continuously and document annually; and			

169 4.2.4 Experience for Technical Leaders

170 Technical Leaders shall have at least three years of experience performing independently as a

— establish corrective action plans when expected outcome(s) are not achieved.

171 Toxicologist.

4.3 Continuing Education and Professional Development

- 173 **4.3.1 General**
- 174 It is important for laboratory personnel to remain current within the discipline through continuing
- education and professional development activities appropriate for the scope of their job duties.
- 176 4.3.2 Continuing Education and Professional Development Resources and Support
- 177 **4.3.2.1** The laboratory shall ensure that the following resources are available and accessible to
- laboratory personnel:
- 179 reference texts in key subject areas (e.g., analytical chemistry, toxicology, pharmacology);
- 180 reference literature containing physical, chemical, pharmaceutical, and/or analytical data; and
- 181 relevant periodicals and peer-reviewed journals.
- 4.3.2.2 Laboratory management shall provide support for continuing education and professional
- development.
- NOTE Support can be financial, paid time, or providing in-laboratory opportunities.
- 4.3.3 Minimum Continuing Education and Professional Development Requirements
- **4.3.3.1** Technicians shall obtain at least 1.5 CE units per calendar year relevant to their job duties,
- forensic toxicology, or other professional development in the field, with at least 0.25 CE units from
- sources external to the laboratory (see Annex B).
- 4.3.3.2 Analysts shall obtain at least 2 CE units per calendar year relevant to forensic toxicology,
- with at least 0.5 CE units from sources external to the laboratory (see Annex B).
- 191 **4.3.3.3** Toxicologists and Toxicology Technical Leaders shall obtain at least 4 CE units per calendar
- 192 year relevant to forensic toxicology, with at least 1 CE unit from sources external to the laboratory
- 193 (see Annex B).
- 4.3.4 Sources of Continuing Education and Professional Development
- 195 **4.3.4.1** The laboratory shall define the activities that may be counted toward continuing education
- and professional development activities, the appropriate number of CE units assigned to each
- activity, the participation required to receive credit, and whether the activities are considered as
- internal or external training sources.
- 199 **4.3.4.2** Assigned CE units for commonly recognized sources of continuing education and
- 200 professional development activities should be consistent with the following:
- 201 performing laboratory inspections (audits, assessments) 5 CE hours per inspection
- 202 presenting at a conference 5 CE units
- 203 publishing scientific articles *5 CE units*

— formal mentoring students or other toxicologists – 1 CE unit/contact hour (maximum of 5 CE 204 205 units per year) — instruction of a seminar, lecture, or class – 1 CE unit/contact hour 206 — peer-reviewing a technical manuscript – 1 CE unit per manuscript 207 — presenting at a workshop – 1 CE unit/contact hour 208 209 — service on scientific committees and working groups – 0.25 CE unit/contact hour — attending distributed learning: 210 — online education – 0.25 CE unit/contact hour 211 — webinars – 0.25 CE unit/contact hour 212 213 — attending instrument operation or maintenance courses – 0.25 CE unit/contact hour 214 — attending seminars, lectures, professional meetings, and classes – 0.25 CE unit/contact hour — participating in independent learning – 0.25 CE unit/contact hour 215 216 — peer-reviewing a technical abstract – 0.25 CE unit per abstract — performing a literature review – 0.25 CE unit per article 217 218 NOTE If an individual is certified (see Section 4.4) or licensed, the certification or licensing body has the authority to assign different CE units for the above activities. 219 4.3.5 Components of Continuing Education and Professional Development Activities 220 221 **4.3.5.1** Laboratories shall ensure that continuing education and professional development activities are structured by including the following components, as applicable: 222 — written goals and objectives for the activity; 223 224 — the use of subject matter expert instructors; and — written syllabus or program description. 225 **4.3.5.2** Laboratories shall establish an assessment mechanism to ensure that the outcomes of 226 continuing education and professional development activities are measurable. 227

NOTE Assessment mechanisms may include oral or written examinations, instructor or presenter evaluation,

an oral or written summary of what was learned from a training activity, practical exercises, observation of

technical performance, and criteria for passing tests.

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231 4.4 Certification 232 NOTE 1 Certification provides the public and the judicial system with a means of identifying practitioners who possess the 233 minimum knowledge and experience as defined by the certifying body. Certifying bodies also provide guidance for 234 professional conduct and ethical behavior. 235 NOTE 2 Minimum standards for certification are summarized in Annex B for each personnel position. 236 **4.4.1** Analysts and toxicologists should obtain certification commensurate with job duties. 237 **4.4.2** Toxicology Technical Leaders shall obtain relevant certification within three (3) years of 238 their appointment to the position or a laboratory's adoption of this standard. 239 **4.4.3** An acceptable certification program is one that: — is accredited under ISO/IEC 17024; 240 — has a formal application process; 241 242 — verifies minimum educational qualifications; — reviews official transcript(s) from accredited colleges or universities that are sent directly to the 243 certification body; 244 245 — reviews professional references from practitioners with knowledge of the applicant's experience 246 in forensic toxicology submitted directly to the certification body; — verifies required training and experience; 247 — requires a statement of adherence to a professional code of conduct and ethical behavior; 248 performs a proctored examination appropriate to the level of certification and predefines 249 criteria for successful completion; and 250 — has a periodic requalification process and a process to reapply for certification if an individual 251 does not qualify. 252 5 Documentation of Training, Competency, Continuing Education, Professional 253 Development, and Certification 254 255 5.1 General 256 The laboratory shall have a policy to maintain records of personnel's training, competency, continuing education, professional development, and certification. 257 5.2 Documentation of Training 258

5.2.1 Records that demonstrate personnel's completion of the requirements of the laboratory's training elements or program (section 4.2.2.1) shall permanently be maintained unless superseded

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by state statute, regulation, or law.

262 **5.2.2** Appropriate documentation of training shall include: — records showing progress through and completion of training modules (e.g., checklists, grids); 263 — results of assessments (including initial competency tests (section 4.2.2.4) of trainee's 264 265 knowledge, skills, and abilities); and 266 — laboratory authorization (e.g., memorandum) for personnel to perform activities affecting casework testing or breath alcohol instrument calibrations covered under the scope of this 267 standard. 268 **5.3** Documentation of Ongoing Competency 269 270 **5.3.1** Records demonstrating personnel's completion of ongoing competency activities (section 4.2.3) shall be maintained for at least seven years unless superseded by state statute, regulation, or 271 272 law. Appropriate documentation of ongoing competency shall include: 273 5.3.2 records of the activities used to monitor the competency of employees (e.g., specific proficiency 274 275 tests): — results and assessment of the competency activities; and 276 remediation when the expected outcome is not achieved. 277 5.4 Documentation of Continuing Education and Professional Development 278 279 **5.4.1** Continuing education and professional development shall be documented to count toward 280 the minimum number of required CE units listed in 4.3.3 and Annex B. 281 NOTE Examples of appropriate documentation of continuing education and professional development activities include: 282 283 — verification of attendance: 284 — certificates of completion: 285 — date; 286 — location; 287 — duration of training; 288 — instructor: 289 sponsoring organization; 290 — title of event: 291 — virtual (online) or in-person; 292 scientific conference agenda; workshop agenda and learning objectives 293 294 course syllabus;

295	 abstract of provided scientific presentation (e.g., oral or poster);
296	 copy of published manuscript (e.g., peer-reviewed article, white paper, application note);
297 298	 copy of continuing education credits awarded for review of manuscripts (e.g., Journal of Analytical Toxicology);
299	 recording of presentation, webinar, or exercise;
300	 number of contact hours for training activities.
301 302	5.4.1.1 In the absence of objective evidence of these activities (e.g., self-directed literature reviews), the laboratory shall define a mechanism to verify completion.
303 304 305	5.4.1.2 Records of completion of continuing education and professional development activities (section 4.3) shall be maintained for a minimum of seven years, unless superseded by state statute, regulation, or law.
306 307	5.4.2 Continuing education and professional development activities shall be independently verified to meet the minimum requirements defined in Annex B.
308	5.5 Documentation of Certification
309 310	5.5.1 Documentation of an employee's certification shall include a copy of a certificate, letter, or card from the certifying body that specifies:
311	— name of certificant;
312	— certificate number;
313	— name of certifying body;
314	— certification category;

— date certification was granted; and

— expiration date of certification.

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Annex A (normative)

Training Elements and Content (see section 4.2.2.3)

Element	Training Content
Administrative and Laboratory Policies	accreditation; document and record control; quality management; safety (e.g., biological, chemical, and physical hazards); security; standard operating procedures
Alcohol Toxicology	interpretation (e.g., ANSI/ASB BPR 122, Best Practice Recommendation for Performing Alcohol Calculations in Forensic Toxicology); pharmacodynamics; pharmacokinetics; physiology (e.g., blood-to-breath ratio)
Analytical Methodology	aliquoting; isolation techniques; qualitative analysis; quantitative analysis; requirements for identification (e.g., ANSI/ASB Std 113, <i>Standard for Identification Criteria in Forensic Toxicology</i>); theory
Calibrating Device	dry gas cylinder (e.g., barometric pressure; theory; uses/limitations; wet/dry offset); wet bath simulator (e.g., partition ratio; temperature; theory; uses/limitations)
Communication	report writing (e.g., ANSI/ASB Std 053, Standard for Report Content in Forensic Toxicology); verbal and nonverbal skills (e.g., non-technical; technical)
Evidence	chain of custody; collection; concepts; preservation; retention
Forensic Science	general knowledge; related disciplines
Human Factors	factors such as cognitive bias that may affect testing strategies, interpretations, reporting, and testimony; understanding the scope and limitations of methods and expertise
Instrumentation	theory; operation; limitations; maintenance; adjustments; calibrations (e.g., ANSI/ASB Std 055, Standard for Breath Alcohol Measuring Instrument Calibration); troubleshooting; mass spectrometry (e.g., ANSI/ASB Std 098, Standard for Mass Spectral Analysis in Forensic Toxicology)
Legal Aspects	case law and applicable federal, state, or local laws and regulations; terminology; courtroom procedures; deposition and courtroom testimonies (e.g., ANSI/ASB Std 037, <i>Guidelines for Opinions and Testimony in Forensic Toxicology</i>); admissibility (e.g., <i>Daubert, Frye</i>); disclosure obligations (e.g., <i>Brady</i>); confrontation (e.g., <i>Melendez-Diaz vs Massachusetts</i> ; <i>Bullcoming vs New Mexico</i> ; and <i>Smith vs Arizona</i>)
Quality Assurance and Quality Control	ANSI/ASB Std 054, Standard for a Quality Control Program in Forensic Toxicology Laboratories; Method development and validation (e.g., ANSI/ASB Std 036, Standard Practices for Method Validation in Forensic Toxicology); metrological traceability (e.g., ANSI/ASB Std 017, Standard Practices for Metrological Traceability in Forensic Toxicology); reference material (e.g., uses/limitations; preparation); theory
Standards of Conduct	ethics; professionalism; confidentiality
Statistical Analysis	calculations; control charts and/or trending; measurement uncertainty (e.g., ANSI/ASB Std 056, Standard for Evaluation of Measurement Uncertainty in Forensic Toxicology); terminology
Toxicology	interpretation; pharmacodynamics; pharmacokinetics; physiology

Annex B (normative)

Personnel Requirements Listed by Position

	Technician*	Analyst*	Toxicologist*	Toxicology Technical Leader*
Scope	Individual who performs basic analytical duties but does not evaluate and interpret observations and calculations. Technicians can also perform instrumentation verification, adjustment, and calibration duties. They can be named in reports to indicate their contribution to the work.	Individual who conducts, directs, or reviews the analysis of forensic toxicology samples and/or breath alcohol instrument calibration activities. The work of an analyst can include the evaluation and interpretation of observations and calculations, or issuing a report for court or investigative purposes. An analyst can be requested to testify related to their work. An analyst's duties and responsibilities can include those of a technician.	Individual who provides factual information, interpretations, and opinions related to the results of toxicological tests for court or investigative purposes. Toxicologist duties and responsibilities can also include those of an analyst. The role of the toxicologist can be further specified by subspecialties [e.g., toxicologist (general), toxicologist (alcohol), toxicologist (breath alcohol calibration)].	Individual who is responsible for the technical oversight of the toxicology and/or breath alcohol calibration laboratory. Toxicology Technical Leader duties and responsibilities can also include those of a toxicologist.
Education	Associate's degree in natural science, applied science, or technology or equivalent number of semester hours	Bachelor's degree in natural science (preference in chemistry, toxicology, biochemistry, pharmacology, or biology) or applied science (forensic science, medical sciences)	Bachelor's degree in natural science (preference in chemistry, toxicology, biochemistry, pharmacology, or biology) or applied science (forensic science, medical sciences)	Bachelor's degree in natural science (preference in chemistry, toxicology, biochemistry, pharmacology, or biology) or applied science (forensic science, medical sciences)
Required Courses	None required	General & organic chemistry with associated laboratory courses	General & organic chemistry with associated laboratory courses, one analytical course, and one interpretive course or workshop	General & organic chemistry with associated laboratory courses, one analytical course, and one interpretive course or workshop
Training and Experience	Completion of a formal, structured training program appropriate to job duties	Completion of a formal, structured training program appropriate to job duties	Completion of a formal, structured training program appropriate to job duties	3 years of experience performing independently as a Toxicologist
Certification	Not required	Recommended	Recommended	Required within 3 years of appointment to the position
Continuing Education	The foregreen in the first in the foregreen in the foregreen the first in the first		4 units per calendar year relevant to forensic toxicology, with 1 unit from external source(s)	4 units per calendar year relevant to forensic toxicology, with 1 unit from external source(s)

^{*}An individual (however named) who fulfills scope.

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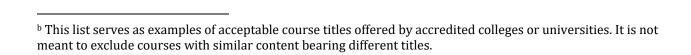
326 Annex C 327 (normative)

Applicable Scientific Courses

Column A Analytical Science Courses ^b	Column B Interpretive Science Courses or Workshops
Analytical Chemistry	Biochemistry
Chemical Informatics	Drug Metabolism
Instrumental Analysis	Forensic Toxicology
Mass Spectrometry	Medicinal Chemistry
Quantitative Analysis	Pharmacology
Separation Science	Physiology
Spectroscopic Analysis	Toxicology
	3 <mark>6-hour interpret</mark> ive workshop ^c

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^c Or time equivalent to a 3-credit hour course.

330 331	Annex D (informative)
331	
332	Bibliography
333 334 335	The following bibliography is not intended to be an all-inclusive list, review, or endorsement of literature on this topic. The goal of the bibliography is to provide publications cited informationally and publications relevant to the standard.
336	1] ANSI/ASB Standard 017, Standard for Metrological Traceability in Forensic Toxicology d
337	2] ANSI/ASB Standard 036, Standard Practices for Method Validation in Forensic Toxicology ^d
338 339	3] ANSI/ASB Best Practice Recommendation 037, Guidelines for Opinions and Testimony in Forensic Toxicology ^d
340	4] ANSI/ASB Standard 053, Standard for Reporting in Forensic Toxicology d
341 342	5] ANSI/ASB Standard 054, Standard for a Quality Control Program in Forensic Toxicology Laboratories ^d
343	6] ANSI/ASB Standard 055, Standard for Breath Alcohol Measuring Instrument Calibration d
344 345	7] ANSI/ASB Standard 056, Standard for Evaluation of Measurement Uncertainty in Forensic Toxicology ^d
346	8] ANSI/ASB Standard 098, Standard for Mass Spectral Analysis in Forensic Toxicology ^d
347	9] ANSI/ASB Standard 113, Standard for Identification Criteria in Forensic Toxicology ^d
348 349	10] ANSI/ASB Best Practice Recommendation 122, Best Practice Recommendation for Performing Alcohol Calculations in Forensic Toxicology ^d
350 351	11] ASTM <mark>2917-1</mark> 9 Standard Practice for Forensic Science Practitioner Training, Continuing Education, and Professional Development Programs.
352 353	12] ISO/IEC 17024:2012 – Conformity Assessment – General Requirements for Bodies Operating Certification of Persons.
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356 357	14] "Scientific Working Group for Forensic Toxicology (SWGTOX) Standard for Breath Alcohol Personnel" <i>Journal of Analytical Toxicology</i> , Volume 39, Issue 3, April 2015, Pages 211–240. ^f

 $^{^{\}rm d}$ Available from $\frac{\text{https://www.aafs.org/academy-standards-board}}{\text{e Available from: }\frac{\text{https://doi.org/}10.1093/jat/bku125}}{\text{f Available from: }\frac{\text{https://doi.org/}10.1093/jat/bku124}}$



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