

# CONTINUING EDUCATION CREDIT REQUEST FORMS



**DEADLINE FOR RECEIPT IS April 18, 2023**

Return your completed packet by one of the following methods:

Any time before Friday at 4:00 p.m. – CE Drop Box at the AAFS Onsite Registration Desk

OR

Mail for receipt by April 18, 2023, to:  
AAFS c/o Continuing Education  
410 North 21<sup>st</sup> Street  
Colorado Springs, CO 80904

OR

Email to [ce@aafs.org](mailto:ce@aafs.org) by April 18, 2023

*The forms may not be returned via fax.*

**CERTIFICATES WILL BE AVAILABLE FOR ONLINE ACCESS APPROXIMATELY TWO WEEKS AFTER RECEIPT, STARTING MARCH 10.**

**PLEASE READ INSTRUCTIONS CAREFULLY.  
INCOMPLETE PACKETS WILL BE RETURNED FOR CORRECTION/COMPLETION.**

- **Requests for Continuing Education Credit/Certificates must be received by April 18, 2023.**
- **\$100 Continuing Education Administrative Fee.** If you did not pay the fee with your registration, you may pay upon submission.
- In order to receive a certificate and credit, you must submit the **Credit Reporting Form (page 3) and the Session Attendance Worksheets (pages 4-8).**
- **Do not write additional sessions on the Session Attendance Worksheet.** The sessions on the Session Attendance Worksheet have been pre-approved for continuing education credit. If a session is not listed, either it is not eligible for continuing education credit (e.g., Bring Your Own Slides, Evening Special Sessions, sponsored sessions) or it is an outside group (e.g., ABFO, ASFO, NAME) and they will issue their own certificate.
- You may not claim hours that exceed the printed “Maximum Hours” for each session. The hours listed are the number of hours that have been pre-approved. The eligible number of continuing education hours has been rounded to the nearest .25 hour.
- You may not claim full attendance in sessions that overlap (e.g., if you are claiming full attendance at the morning and afternoon scientific sessions and there is only one hour in between the sessions, you may not claim the full hour and a half for attendance at the Poster Session).
- It is the attendee’s responsibility to document which sessions were attended and the length of time in attendance.
- Packets may only be submitted after all session attendance has been completed.

**As a provider of Continuing Education, AAFS will maintain records of all continuing education credit awarded annually for confirmation by any of the attendees or accrediting continuing education agencies.**

# 2023 CREDIT REPORTING FORM

The CREDIT REPORTING FORM and SESSION ATTENDANCE WORKSHEETS must be received by April 18, 2023.

Print First Name \_\_\_\_\_

Print Last Name \_\_\_\_\_

Degree (MD, DDS, PhD) \_\_\_\_\_

## PLEASE SELECT ONE CONTINUING EDUCATION CREDIT CATEGORY:

### Medical (AMA PRA Category 1)

- MD, DO (or equivalent medical degree), or
- PhD Psychologist

- Non-Physician Medical** – *Per AMA, the number of CE hours attended can not be included on Non-Physician Medical certificates. If you wish to receive hours/credits, you may want to request the “General” category instead.*

- Dental – American Dental Association (ADA CERP)**

- Legal** – *AAFS is not a pre-approved provider for any state. You may self-report your hours as needed.*

- General** – *for those whose discipline is not represented in one of the categories above.*

- ❖ **Should you require reporting to an agency, you may submit a copy of the forthcoming AAFS continuing education certificate directly to that agency.**

## DECLARATION OF CREDIT:

***I affirm that I attended the sessions and hours indicated on my Session Attendance Worksheets.***

Signature: \_\_\_\_\_

Certificates will be uploaded to the AAFS Membership Portal approximately two weeks after receipt, starting March 10. An email with the directives on accessing your certificate will be sent from “[ce@aafs.org](mailto:ce@aafs.org)” with the subject line “AAFS CE Credit/Certificate”.

# 2023 SESSION ATTENDANCE WORKSHEET

The **SESSION ATTENDANCE WORKSHEETS** must be returned with the **CREDIT REPORTING FORM**.

Please read the “Instructions for Request Forms Completion” page 2; incomplete submissions will be returned.

- Write the actual number of hours in attendance in the “Hours Attended” column (✖ or ✓ not acceptable).
- “Hours Attended” are awarded in increments of .25 (15 minutes), round to the nearest quarter hour, as necessary.
- “Hours Attended” may not exceed the “Max Hour” column, even if a session runs long.

		HOURS ATTENDED	(MAX Hours)
		↓ ↓ ↓	
<b>MONDAY, FEBRUARY 13</b>			
8:30 am - 4:00 pm	WORKSHOP #1: <i>Investigating Publishing: How to Disseminate Your Work</i>	<input type="text"/>	(5.5)
8:30 am - 4:15 pm	WORKSHOP #2: <i>Implementing Magnetic Flux Measurements for Forensic Document Examinations</i>	<input type="text"/>	(5.75)
8:30 am - 5:00 pm	WORKSHOP #3: <i>Forensic Post-Mortem Radiology: Crossing the Border Between Radiology and Pathology</i>	<input type="text"/>	(6.25)
8:30 am - 5:00 pm	WORKSHOP #4: <i>Just Communications: Providing Clear and Accurate Reports and Testimony on Forensic DNA results</i>	<input type="text"/>	(7.75)
8:30 am - 5:00 pm	WORKSHOP #5: <i>Diversity, Equity, &amp; Inclusion in the World of Forensic Practice: Lessons &amp; Actions</i>	<input type="text"/>	(6.5)
8:30 am - 5:15 pm	WORKSHOP #6: <i>How Science Works to Identify Unknown Decedents Decades After Death</i>	<input type="text"/>	(7.0)
8:30 am - 12:00 pm	WORKSHOP #8: <i>Postmortem Interval Estimation Using a Novel Data Set and Methods</i>	<input type="text"/>	(3.25)
9:00 am - 5:00 pm	WORKSHOP #9: <i>Inside the Black Box: Forensic Psychiatry for Lawyers</i>	<input type="text"/>	(6.5)
1:00 pm - 4:30 pm	WORKSHOP #10: <i>REEFER MADNESS: The History of THC Psychosis and Modern Adverse Events</i>	<input type="text"/>	(3.25)
<b>MONDAY TOTAL HOURS:</b>		<input type="text"/>	
<b>TUESDAY, FEBRUARY 14</b>			
8:00 am - 5:00 pm	SPECIAL SESSION #1: <i>Young Forensic Scientists Forum: Education, Training, and Experiences</i>	<input type="text"/>	(6.75)
8:00 am - 12:00 pm	SPECIAL SESSION #3: <i>Implementation of Standards: OSAC Registry Checklists</i>	<input type="text"/>	(3.5)
8:30 am - 4:30 pm	WORKSHOP #14: <i>Transfer &amp; Persistence of Physical Evidence: Deciphering Implications</i>	<input type="text"/>	(6.0)
8:30 am - 5:00 pm	WORKSHOP #16: <i>Practical Cardiovascular pathology for Medical Examiners: Basic Concepts and Advanced Principles</i>	<input type="text"/>	(6.75)
8:30 am - 5:00 pm	WORKSHOP #17: <i>First Look at the Draft Recommendations in the Report of the NIST/NIJ Expert Working Group on Human Factors in Forensic DNA Interpretation</i>	<input type="text"/>	(6.0)
8:30 am - 5:00 pm	WORKSHOP #18: <i>Identification, Analysis, and Interpretation of Blunt-Force Skeletal Trauma</i>	<input type="text"/>	(6.5)
8:30 am - 6:00 pm	WORKSHOP #19: <i>Forensic Photography: Photography Basics to Imaging Beyond the Visible Spectrum with ALS and IR</i>	<input type="text"/>	(7.5)
8:30 am - 12:00 pm	WORKSHOP #20: <i>A Gentle Introduction to the Likelihood Ratio: Basic Ideas, implementation, Limitations</i>	<input type="text"/>	(3.25)
8:30 am - 12:30 pm	WORKSHOP #21: <i>Implementing FIGG: How to put forensic investigative genetic genealogy into practice</i>	<input type="text"/>	(3.5)
8:30 pm - 12:30 pm	WORKSHOP #23: <i>Report Writing in a new Rule 702 World - Handwriting Comparison Examination</i>	<input type="text"/>	(3.75)
1:00 pm - 5:00 pm	SPECIAL SESSION #4: <i>Interdisciplinary Symposium: The formation of AAFS</i>	<input type="text"/>	(3.5)
1:00 pm - 4:30 pm	WORKSHOP #22: <i>Introduction to Document Security</i>	<input type="text"/>	(3.0)
1:30 pm - 5:00 pm	WORKSHOP #25: <i>What Did the Lab Bench Say to the Court Bench?</i>	<input type="text"/>	(3.75)
1:30 pm - 5:00 pm	WORKSHOP #26: <i>Taming the Wild West of Workflows for Opioids, Emerging &amp; Controversial Drug Threats</i>	<input type="text"/>	(3.25)
<b>TUESDAY TOTAL HOURS:</b>		<input type="text"/>	

		HOURS ATTENDED	(MAX Hours)
		↓ ↓ ↓	
<b>WEDNESDAY, FEBRUARY 15</b>			
7:15 am - 7:45 am	CASE BREAK #1: <i>Judicial Misconduct or Judicial Discretion: A Historical Perspective and Case Analyses</i>	<input type="text"/>	(.5)
10:00 am - 11:30 am	Plenary Session	<input type="text"/>	(1.25)
11:30 am - 1:00 pm	Poster Sessions ( <i>viewing starts at 10:00 am; presenters available starting at 11:30 am</i> )	<input type="text"/>	(1.5)
7:30 pm - 9:00 pm	Toxicology Poster Session	<input type="text"/>	(1.5)
<b>WEDNESDAY TOTAL HOURS:</b>		<input type="text"/>	

**THURSDAY, FEBRUARY 16**

7:00 am - 8:15 am	CASE BREAK #2: <i>Not Always What It Looks Like: Death Due to Tricyclic Antidepressant Overdose</i>	<input type="text"/>	(.5)
<b>Morning Scientific Sessions:</b>			
8:00 am - 11:30 am	Pathology/Biology Session I – <i>Natural Disease &amp; Injury</i>	<input type="text"/>	(3.75)
8:30 am - 11:45 am	Anthropology Session – <i>Beyond the Science &amp; The Fate of Postmortem Remains</i>	<input type="text"/>	(3.0)
8:30 am - 11:30 am	Criminalistics Session I – <i>Past, Present, &amp; Future &amp; Differential Extraction &amp; BFID</i>	<input type="text"/>	(3.5)
8:30 am - 12:00 pm	Criminalistics Session II – <i>Standards Development &amp; Related Activities Strengthening Forensic Science &amp; Forensic Science Principles</i>	<input type="text"/>	(3.25)
8:30 am - 11:45 am	Digital & Multimedia Sciences Session – <i>What Happened Last Night? &amp; It Wasn't Me, I Swear</i>	<input type="text"/>	(3.0)
8:30 am - 11:50 am	Engineering & Applied Sciences Session – <i>Forensic &amp; Applied Sciences &amp; Linguistics</i>	<input type="text"/>	(3.0)
8:30 am - 12:15 pm	General Session – <i>Comparison Evidence &amp; Feet &amp; Education</i>	<input type="text"/>	(3.0)
8:30 am - 12:15 pm	Jurisprudence Session – <i>Forensic Standards Development &amp; Forensics Training for Lawyers</i>	<input type="text"/>	(3.25)
8:30 am - 11:45 am	Questioned Documents Session – <i>Security Designs, Alterations, &amp; Counterfeiting</i>	<input type="text"/>	(2.25)
9:00 am - 12:00 pm	Forensic Nursing Sciences Session	<input type="text"/>	(2.75)
9:00 am - 12:00 pm	Odontology Session	<input type="text"/>	(2.0)
9:00 am - 12:00 pm	Psychiatry & Behavioral Sciences Session	<input type="text"/>	(2.0)
9:30 am - 11:45 am	Toxicology Session – <i>Annual Lectureship in Toxicology &amp; Novel Psychoactive Substances</i>	<input type="text"/>	(3.0)
11:30 am - 1:00 pm	Poster Sessions <b>**You may not claim 1.5 hrs if your AM session ended after 11:30**</b>	<input type="text"/>	(1.5)
12:00 pm - 1:30 pm	LUNCHEON SEMINAR #1: <i>The Lindbergh Kidnapping Suspect No. 1</i>	<input type="text"/>	(1.0)
<b>Afternoon Scientific Sessions:</b>			
1:30 pm - 4:00 pm	Criminalistics Session I – <i>Probabilistic Genotyping &amp; Trace DNA &amp; Mixtures</i>	<input type="text"/>	(2.75)
1:00 pm - 5:15 pm	Anthropology Session – <i>Trauma Assessment &amp; Isotopes and Commingled Remains &amp; 75 Years of Forensic Science</i>	<input type="text"/>	(4.75)
1:00 pm - 4:45 pm	Digital & Multimedia Sciences Session – <i>No More Secrets &amp; Yes, More Secrets</i>	<input type="text"/>	(3.0)
1:00 pm - 4:45 pm	Engineering & Applied Sciences Session – <i>Vehicle Collisions &amp; Safety Standards</i>	<input type="text"/>	(3.25)
1:00 pm - 5:00 pm	Pathology/Biology Session I – <i>The Bigger Picture &amp; New Perspectives</i>	<input type="text"/>	(3.75)
1:00 pm - 5:00 pm	<b>Multidisciplinary Session: Pathology/Biology &amp; Toxicology</b>	<input type="text"/>	(3.25)
1:00 pm - 5:00 pm	Psychiatry & Behavioral Sciences Session	<input type="text"/>	(3.5)
1:15 pm - 5:15 pm	Criminalistics Session II – <i>Fire Debris, Explosives, &amp; Firearms &amp; Drugs I</i>	<input type="text"/>	(4.0)
1:15 pm - 5:30 pm	Jurisprudence Session – <i>Fascinating Forensic Tools &amp; Their Limitations</i>	<input type="text"/>	(4.0)
1:30 pm - 4:45 pm	Odontology Session	<input type="text"/>	(2.75)
1:30 pm - 4:00 pm	Forensic Nursing Sciences Session	<input type="text"/>	(2.0)
1:30 pm - 5:15 pm	General Session – <i>Standards &amp; Animals &amp; Drugs</i>	<input type="text"/>	(3.5)
1:30 pm - 3:00 pm	Questioned Documents Session – <i>Forensic Document Examination Standards Development &amp; Trending Topics</i>	<input type="text"/>	(1.5)
8:00 pm - 10:00 pm	Last Word Society	<input type="text"/>	(2.0)
<b>THURSDAY TOTAL HOURS:</b>		<input type="text"/>	

		HOURS ATTENDED	(MAX Hours)
		↓ ↓ ↓	
<b>FRIDAY, FEBRUARY 17</b>			
7:00 am - 8:30 am	CASE BREAK #3: <i>Postmortem Assessment of Anaphylactic Shock Due to Hymenoptera Stings (Yellow Jacket Vespula)</i>	<input type="text"/>	(.5)
<b>Morning Scientific Sessions:</b>			
8:00 am - 11:45 am	Pathology/Biology Session I – <i>Jay Dix Lecture Series</i>	<input type="text"/>	(2.75)
8:00 am - 11:45 am	Pathology/Biology Session II – <i>Forensic Entomology &amp; Forensic Entomology &amp; the Microbiome</i>	<input type="text"/>	(3.75)
8:30 am - 12:00 pm	Criminalistics Session II – <i>Drugs II &amp; Canines &amp; Guns</i>	<input type="text"/>	(3.25)
8:30 am - 12:00 pm	<b>Multidisciplinary Session:</b> Engineering & Applied Sciences & Forensic Nursing Sciences	<input type="text"/>	(3.0)
8:30 am - 12:15 pm	General Session I – <i>Case Studies &amp; At-Risk Population</i>	<input type="text"/>	(3.25)
8:30 am - 12:15 pm	General Session II – <i>Identification I &amp; II</i>	<input type="text"/>	(2.5)
8:30 am - 12:30 pm	Jurisprudence Session – <i>Evolution of Forensic Science in American Courtrooms &amp; Update on the Intersection of Forensic Science &amp; The Law</i>	<input type="text"/>	(3.75)
8:30 am - 11:15 am	Questioned Documents Session – <i>Handwriting, Algorithms, &amp; Ink Analysis &amp; Evaluation</i>	<input type="text"/>	(2.25)
8:30 am - 11:45 am	Toxicology Session – <i>Drugs &amp; Driving Special Session &amp; General Toxicology</i>	<input type="text"/>	(3.0)
8:45 am - 11:45 am	Anthropology Session – <i>Positive Forensic Identification &amp; Aspects of the Biological Profile I</i>	<input type="text"/>	(2.75)
8:45 am - 11:45 am	Digital & Multimedia Sciences Session – <i>And Boom Goes the (Dynamite) Data Explosion &amp; All You Need Is (Love) Standards, Policies, and Procedures</i>	<input type="text"/>	(3.0)
9:00 am - 11:45 am	Criminalistics Session I – <i>Next Generation Sequencing &amp; Forensic Genetic Genealogy</i>	<input type="text"/>	(2.5)
9:00 am - 10:15 am	Odontology Session	<input type="text"/>	(1.25)
9:00 am - 12:00 pm	Psychiatry & Behavioral Sciences Session	<input type="text"/>	(1.25)
11:30 am - 1:00 pm	Poster Sessions <b>**You may not claim 1.5 hrs if your AM session ended after 11:30**</b>	<input type="text"/>	(1.5)
12:00 pm - 1:30 pm	LUNCHEON SEMINAR #2: <i>Forensic Sciences and Popular Poetry: A Lighter Way of Teaching People How Science Works</i>	<input type="text"/>	(1.0)
12:00 pm - 1:30 pm	LUNCHEON SEMINAR #3: <i>Junk Science and the American Criminal Justice System: An Inside Perspective</i>	<input type="text"/>	(1.0)
<b>Afternoon Scientific Sessions:</b>			
1:00 pm - 5:00 pm	Anthropology Session – <i>Aspects of the Biological Profile II &amp; III &amp; IV</i>	<input type="text"/>	(3.25)
1:00 pm - 5:00 pm	Criminalistics Session I – <i>Challenging &amp; Non-Human Samples &amp; In the Lab &amp; In the Field</i>	<input type="text"/>	(3.75)
1:00 pm - 5:15 pm	Criminalistics Session II – <i>Friction Ridge &amp; Paint, Hair, Fibers, &amp; Tires</i>	<input type="text"/>	(3.75)
1:00 pm - 4:30 pm	<b>Multidisciplinary Session:</b> Digital & Multimedia Sciences & Engineering & Applied Sciences	<input type="text"/>	(3.0)
1:00 pm - 3:55 pm	Pathology/Biology Session I – <i>Jay Dix Lecture Series</i>	<input type="text"/>	(1.75)
1:00 pm - 5:00 pm	Pathology/Biology Session II – <i>Postmortem Imaging &amp; Pediatric Mortality &amp; Molecular Studies</i>	<input type="text"/>	(3.5)
1:00 pm - 4:30 pm	Psychiatry & Behavioral Sciences Session	<input type="text"/>	(3.0)
1:00 pm - 5:00 pm	Toxicology Special Session – <i>Pediatric Toxicology</i>	<input type="text"/>	(4.0)
1:30 pm - 5:15 pm	General Session I – <i>Bias, Ethics, &amp; Education &amp; Crime Scene Response</i>	<input type="text"/>	(3.25)
1:30 pm - 2:45 pm	General Session II - <i>Firearms</i>	<input type="text"/>	(1.25)
1:45 pm - 5:30 pm	Jurisprudence Session – <i>An update on the Intersection of Forensic Science &amp; the Law &amp; Challenging Forensic Admissibility</i>	<input type="text"/>	(3.5)
<b>FRIDAY TOTAL HOURS:</b>		<input type="text"/>	
<b>SATURDAY, FEBRUARY 18</b>			
<b>Morning Scientific Sessions:</b>			
8:30 am - 12:45 pm	Jurisprudence Session – <i>Forensic Psychology/Psychiatry &amp; the Law &amp; Trending: Forensic Experts' Liability or Qualified Immunity?</i>	<input type="text"/>	(4.0)
<b>SATURDAY TOTAL HOURS:</b>		<input type="text"/>	

TOTALS

**DAILY TOTALS:**

**MONDAY TOTAL HOURS:** \_\_\_\_\_

**TUESDAY TOTAL HOURS:** \_\_\_\_\_

**WEDNESDAY TOTAL HOURS:** \_\_\_\_\_

**THURSDAY TOTAL HOURS:** \_\_\_\_\_

**FRIDAY TOTAL HOURS:** \_\_\_\_\_

**SATURDAY TOTAL HOURS:** \_\_\_\_\_

**GRAND TOTAL OF**   
**REQUESTED CE HOURS:**

*\*Please note that the number of hours requested may not be the number of hours issued after administrative review.*

## OVERALL PROGRAM EVALUATION

*Completion of evaluations is optional. Evaluation responses are helpful to AAFS in evaluating your learning, the effectiveness of the meeting and the continuing education program, and in the planning of future meetings. All responses will be kept anonymous and will be used to evaluate the program.*

**Was the content of this activity fair, balanced, objective, and free of bias?**    Yes    No

**If "No", please explain:** \_\_\_\_\_

**TOPICS (continuing education needs) that you would recommend for presentation at a future meeting.**

## INDIVIDUAL SESSION EVALUATION FORMS

*For each evaluation, please identify by using the **session titles** as listed on the "Session Attendance Worksheet" (e.g. "Workshop #5" or "Pathology/Biology Session I - AM"). **Please identify all Scientific Sessions as "AM" or "PM."***

<b>SESSION DATE:</b> <u>2/</u> / <u>23</u> <b>SESSION TITLE:</b> _____		
Were the presentation's stated objectives met?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Did this presentation improve your competence?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Will this presentation improve your performance?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Will this presentation improve patient outcomes?	<input type="checkbox"/> Yes	<input type="checkbox"/> No / Not Applicable

<b>SESSION DATE:</b> <u>2/</u> / <u>23</u> <b>SESSION TITLE:</b> _____		
Were the presentation's stated objectives met?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Did this presentation improve your competence?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Will this presentation improve your performance?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Will this presentation improve patient outcomes?	<input type="checkbox"/> Yes	<input type="checkbox"/> No / Not Applicable

<b>SESSION DATE:</b> <u>2/</u> / <u>23</u> <b>SESSION TITLE:</b> _____		
Were the presentation's stated objectives met?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Did this presentation improve your competence?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Will this presentation improve your performance?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Will this presentation improve patient outcomes?	<input type="checkbox"/> Yes	<input type="checkbox"/> No / Not Applicable



**SESSION DATE:** 2/ /23 **SESSION TITLE:** \_\_\_\_\_

- |  |                              |  |
|--|------------------------------|--|
| Were the presentation's stated objectives met?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Did this presentation improve your competence?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve your performance? | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve patient outcomes? | <input type="checkbox"/> Yes | <input type="checkbox"/> No / Not Applicable |

**SESSION DATE:** 2/ /23 **SESSION TITLE:** \_\_\_\_\_

- |  |                              |  |
|--|------------------------------|--|
| Were the presentation's stated objectives met?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Did this presentation improve your competence?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve your performance? | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve patient outcomes? | <input type="checkbox"/> Yes | <input type="checkbox"/> No / Not Applicable |

**SESSION DATE:** 2/ /23 **SESSION TITLE:** \_\_\_\_\_

- |  |                              |  |
|--|------------------------------|--|
| Were the presentation's stated objectives met?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Did this presentation improve your competence?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve your performance? | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve patient outcomes? | <input type="checkbox"/> Yes | <input type="checkbox"/> No / Not Applicable |

**SESSION DATE:** 2/ /23 **SESSION TITLE:** \_\_\_\_\_

- |  |                              |  |
|--|------------------------------|--|
| Were the presentation's stated objectives met?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Did this presentation improve your competence?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve your performance? | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve patient outcomes? | <input type="checkbox"/> Yes | <input type="checkbox"/> No / Not Applicable |

**SESSION DATE:** 2/ /23 **SESSION TITLE:** \_\_\_\_\_

- |  |                              |  |
|--|------------------------------|--|
| Were the presentation's stated objectives met?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Did this presentation improve your competence?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve your performance? | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve patient outcomes? | <input type="checkbox"/> Yes | <input type="checkbox"/> No / Not Applicable |

**SESSION DATE:** 2/ /23 **SESSION TITLE:** \_\_\_\_\_

- |  |                              |  |
|--|------------------------------|--|
| Were the presentation's stated objectives met?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Did this presentation improve your competence?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve your performance? | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve patient outcomes? | <input type="checkbox"/> Yes | <input type="checkbox"/> No / Not Applicable |

**SESSION DATE:** 2/ /23 **SESSION TITLE:** \_\_\_\_\_

- |  |                              |  |
|--|------------------------------|--|
| Were the presentation's stated objectives met?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Did this presentation improve your competence?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve your performance? | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve patient outcomes? | <input type="checkbox"/> Yes | <input type="checkbox"/> No / Not Applicable |

**SESSION DATE:** 2/ /23 **SESSION TITLE:** \_\_\_\_\_

- |  |                              |  |
|--|------------------------------|--|
| Were the presentation's stated objectives met?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Did this presentation improve your competence?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve your performance? | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve patient outcomes? | <input type="checkbox"/> Yes | <input type="checkbox"/> No / Not Applicable |

**SESSION DATE:** 2/ /23 **SESSION TITLE:** \_\_\_\_\_

- |  |                              |  |
|--|------------------------------|--|
| Were the presentation's stated objectives met?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Did this presentation improve your competence?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve your performance? | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve patient outcomes? | <input type="checkbox"/> Yes | <input type="checkbox"/> No / Not Applicable |

**SESSION DATE:** 2/ /23 **SESSION TITLE:** \_\_\_\_\_

- |  |                              |  |
|--|------------------------------|--|
| Were the presentation's stated objectives met?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Did this presentation improve your competence?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
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