

General Section - 2006

D36 Implementing an Accreditation Program in Forensic Science Education

Amal A. Mashali, MD*, and Mona M.A. Hassan, MD, Faculty of Medicine, Alexandria University, 20 Syria Street, Roushdy, Alexandria, 021529, Egypt

Attendees will be exposed to forensic science education in Egypt and have information about the state of education that has an important role in solving medicolegal problems using scientific processes.

The department of Forensic Medicine and Toxicology of the Faculty of Medicine, University of Alexandria was established in 1942 to promote education for and research in the field of forensic sciences. Since 1980, efforts have been made to improve the quality of education and training for both undergraduate and postgraduate students. Today, modifications are being applied to meet specific curricular requirements because most forensic scientists work in areas such as drug analysis, trace analysis, firearms, tool marks, and forensic biology.

Acknowledging the importance of an accreditation system for academic programs, the department started to implement new measures in forensic science education and student assessment to meet the requirements imposed by the American Academy of Forensic Sciences for accreditation. This will require evaluation and monitoring the overall efforts to fulfill the department mission, goals and objectives. It will also entail evaluation of students' performance, gathering information from graduates, collection of job placement statistics and employers' survey. The department will use the results of these evaluation activities to modify the curriculum and to improve the quality of education to meet the accreditation requirements.

Accreditation, Curricular Requirements, Education