



### **D64 Sexual Assault: Clinical and Forensic Management a Virtual Practicum to Train Sexual Assault Forensic/Nurse Examiners**

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The goals of this presentation are to (1) demonstrate the learning strategies utilized to develop a virtual practicum on the evaluation of sexual assault, and (2) reinforce the strategies and evidence documented in "A National Protocol for Sexual Assault Medical Forensic Examinations" developed by the Violence Against Women office in the Department of Justice.

Education of health care providers and the inter-professional team has been unique to each community and based on a variety of resources and beliefs. This virtual practicum utilizes the most recent evidence to demonstrate mentor/apprentice learning strategies standardized in the "National Protocol for Sexual Assault Medical Forensic Examinations." This presentation will impact the forensic science community by helping to disseminate this important document to the forensic specialists charged with this type of evaluation.

The Interactive Media Laboratory (IML) at Dartmouth Medical School has developed a computer based learning program primarily for health care practitioners who may perform sexual assault medical forensic examinations and the inter-professional team members who have interest in the forensic medicolegal evaluation. The program applies IML's Virtual Practicum model and methodologies to disseminate the concepts and procedures contained in *A National Protocol for Sexual Assault Medical Forensic Examinations* (National Protocol). This protocol was developed by the Office on Violence Against Women, U.S. Department of Justice, under the President's DNA Initiative. OVW is a co-sponsor of this project with the National Institute of Justice. Dr. Henderson was the Project Director and Dr. Speck was a Content Expert.

The Virtual Practicum incorporates mentor/apprentice learning strategies, patient-based learning via rich-media virtual patients, lectures, computer-based activities, interviews with patients and practitioners, and role-modeling by experts, all in a graphically integrated learning environment. Drs. Speck and Henderson will describe this project and demonstrate the capabilities of the Virtual Practicum for the participants.

**SANE, SAFE, National Protocol**