

CONTINUING EDUCATION CREDIT REQUEST INSTRUCTIONS



DEADLINE FOR CREDIT CLAIMING:
April 25, 2026

IMPORTANT: The process for claiming credit has changed for 2026 to an online submission portal through CME University.

Please check the email you used for conference registration for instructions, portal link, and access code.
You may also claim your credit on-site by using the computer kiosks in the registration area.

Deadline for claiming credit: April 25, 2026

You will no longer submit your worksheet to AAFS.

CERTIFICATES WILL BE EMAILED IMMEDIATELY UPON CLAIM SUBMISSION AND ADDED TO YOUR
AAFS ACCOUNT PORTAL WITHIN 1-2 WEEKS FOLLOWING CLAIM.

PLEASE READ INSTRUCTIONS CAREFULLY.

The \$125 Continuing Education Administrative Fee is required
prior to receiving access to the CE claim portal.

AAFS has moved to an online process for claiming continuing education from the AAFS Scientific Conference. To claim your credit:

- **Utilize the attached worksheet to track your eligible continuing education hours.**
- **Sessions not listed on the Worksheet are NOT eligible for continuing education credit, and cannot be included in your total hours claimed.** If a session is not listed, either it is not eligible for continuing education credit (e.g., Bring Your Own Slides, Evening Special Sessions, sponsored sessions) or it is an outside group (e.g., ABFO, ASFO, NAME) and they will issue their own certificate.
- You may not claim hours that exceed the printed “Maximum Hours” for each session. The hours listed are the number of hours that have been pre-approved. The eligible number of continuing education hours has been rounded to the nearest .25 hour.
- You may not claim full attendance in sessions that overlap (e.g., if you are claiming full attendance at the morning and afternoon scientific sessions and there is only one hour in between the sessions, you may not claim the full hour and a half for attendance at the Poster Session).
- It is the attendee’s responsibility to document which sessions were attended and the length of time in attendance. Your worksheet does NOT need to be submitted to AAFS or uploaded to the CME University portal. However, we recommend you retain the worksheet for your records for at least 3 years in case any questions arise about the credit claimed.
- Credit requests are submitted through the CME University portal for all credit types. You will be emailed an access code and link to the portal. You will need to create a new account in order to claim. You may also use the kiosks in the registration area to claim while on-site at the conference.
- You will receive your certificate immediately upon completion of your claim form and can be access anytime through CME University. The certificates will be uploaded to your AAFS account dashboard within 1-2 weeks after credit claim.

As a provider of Continuing Education, AAFS will maintain records of all continuing education credit awarded annually for confirmation by any of the attendees or accrediting continuing education agencies.

2026 SESSION ATTENDANCE WORKSHEET

The SESSION ATTENDANCE WORKSHEETS are provided to help you track your eligible hours.

Please read the instructions on page 2. Below is helpful guidance for using this worksheet:

- Write the actual number of hours in attendance in the “Hours Attended” column.
- “Hours Attended” are awarded in increments of .25 (15 minutes), round to the nearest quarter hour, as necessary.
- “Hours Attended” may not exceed the “Max Hour” column, even if a session runs long.

			HOURS ATTENDED ↓ ↓ ↓	(MAX Hours)
MONDAY, FEBRUARY 9				
8:00 am - 5:00 pm	W1 Back to Basics: Foundations of Medicolegal Death Investigation			(8.0)
8:00 am - 4:30 pm	W2 Building on the Basics: Revisiting Foundational and Emerging Practices to Prevent Missed and Misdiagnosed Intimate Partner Homicides			(6.75)
8:00 am - 12:00 pm	W3 Pediatric Neuropathology in Forensic Practice			(3.5)
8:30 am - 12:00 pm	W4 Fundamentals of Blast, Blast Effects, and Forensic Investigations			(3.0)
8:30 am - 5:00 pm	W5 Back to Mass Spectrometry Basics: Analysis and Spectral Interpretation			(7.0)
8:00 am - 12:00 pm	W6 Ketamine: The Clinical Renaissance and Traffic Safety Implications			(3.5)
8:30 am - 4:30 pm	W8 A Multiagency Response to the Mid-Air Collision: A Strategic Approach and Lessons Learned			(6.5)
8:30 am - 4:30 pm	W9 Investigating the Unsolved: Building Cold Case Programs Through Academic and Law Enforcement Partnerships			(6.0)
8:30 am - 5:00 pm	W10 Behind the Evidence: The Impact of Vicarious Trauma in the Forensic Science Community			(6.5)
8:30 am - 5:30 pm	W11 From Past to Present: Forensic Entomology Methods That Have Stood the Test of Time			(6.25)
8:30 am - 5:00 pm	W12 Back to the Basics: Criminal Investigation Assessment—Understanding the Behavior Behind the Crime			(6.75)
8:30 am 12:00 pm	W13 From General Knowledge to Case-Specific Insights: Navigating the Complexities of Trace and DNA Transfer, Persistence, Prevalence, and Recovery (TPPR) in Forensic Science Opinions			(3.0)
1:00 pm 4:30 pm	W14 Elementary, My Dear Chemist: Cracking the Mysteries of Unknown Substances			(3.0)
1:00 pm 5:00 pm	W15 Building Scientific Confidence through Validation of Forensic Methods			(3.5)
1:00 pm 5:00 pm	W16 The American Board of Forensic Anthropology Presents: How Forensic Anthropology Contributes to Trauma Analyses—A Primer for Medical Examiners/Coroners and the Medicolegal Community			(3.5)
1:00 pm 4:30 pm	W17 That Was Then, This Is Now —Bridging the Gap Between Genetic Genealogy and the Forensic Communities			(4.0)
MONDAY TOTAL HOURS:				

TUESDAY, FEBRUARY 10

			HOURS ATTENDED ↓ ↓ ↓	(MAX HOURS)
8:30 am - 5:00 pm	<i>Young Forensic Scientist Forum (YFSF): Unmasking the Voodoo- Empowering the Next Generation of Truth-Seekers</i>			(7.0)
8:00 am - 12:00 pm	<i>W18 Teaching with Care: Understanding Trauma-Informed Pedagogy and Its Application in Forensic Science Education</i>			(3.75)
8:00 am - 5:00 pm	W19 Cognitive Bias and Error in the Forensic Sciences			(7.25)
8:00 am - 12:00 pm	W20 The Case of the Contextual Conundrum: Can We Have Forensic Science Without Context?			(3.5)
8:30 am - 5:30 pm	<i>W22 Ethics in Forensics: Turning Data Into Dialog</i>			(7.25)
8:30 am - 12:00 pm	<i>W23 Forensic Investigation of Sudden Deaths in the Young: Who, When, and How</i>			(3.5)
8:30 am - 5:30 pm	<i>W25 Testifying Without a Net: Navigating Activity-Level Evaluation Questions Without Formal Evaluation</i>			(7.0)
8:30 am - 12:00 pm	<i>W26 Advancing the Adoption of Artificial Intelligence in Forensic Science: Use Cases, Innovation Pathways, and a Procurement Framework</i>			(3.0)
8:30 am - 5:00 pm	<i>W27 Homicide-Suicide: Back to the Basics</i>			(6.5)
8:30 am - 5:00 pm	<i>W28 Forensic Postmortem Imaging and Medicolegal Death Investigations</i>			(7.0)
9:00 am - 4:00 pm	<i>W30 Stronger Together: The Fundamentals of Forensic Teamwork in Mass Disasters and Fatalities</i>			(5.5)
1:00 pm - 4:30 pm	<i>W34 A Skeletal Atlas of Elder Abuse II—Beta-Testing a Revised Digital Diagnostic and Educational Tool</i>			(3.0)
1:00 pm - 4:30 pm	<i>W35 The Medicolegal Investigation of Recreational Diving Fatalities</i>			(3.25)
1:00 pm - 6:00 pm	S2: Sustaining the Science and the Scientist: Foundations for the Future			(4.75)
<u>TUESDAY TOTAL HOURS:</u>				

WEDNESDAY, FEBRUARY 11

7:15 am - 8:15 am	CB3: <i>A Manual to Reduce the Communication Barriers Concerning the Use of the Verbal Scale Developed by the NIST-OSAC Trace Subcommittee, Focusing on the Reporting of Glass and Paint Associations</i>			(1.0)
7:15 am - 8:15 am	CB4: <i>From Investigation to Conviction: Combined Forensic and Investigative Efforts in an Infant Death Due to Diphenhydramine Toxicity</i>			(1.0)
9:00 am - 11:00 am	Plenary Session			(1.75)
11:30 am - 1:00 pm	Poster Sessions (<i>viewing starts at 10:00 am; presenters available starting at 11:30 am</i>)			(1.5)
7:30 pm - 9:00 pm	Toxicology Poster Session			(1.5)
<u>WEDNESDAY TOTAL HOURS:</u>				

THURSDAY, FEBRUARY 12

7:15 am - 8:15 am	CB5: <i>Air Crash Management and Victim Identification Prior to DMORT</i>			(1.0)
<u>Morning Scientific Sessions:</u>				
8:00 am - 11:30 am	Criminalistics Session I			(3.0)
8:00 am - 12:00 pm	Criminalistics Session II			(3.75)
8:00 am - 11:30 am	General Session I			(3.25)
8:00 am - 11:30 am	Anthropology Session II			(3.0)
8:00 am - 11:30 am	<i>General Session II</i>			(3.25)
8:00 am - 11:30 am	Psychiatry & Behavioral Sciences Session			(3.25)

			HOURS ATTENDED ↓ ↓ ↓	(MAX HOURS)
8:00 am - 11:20 am	Questioned Documents Session			(3.25)
8:15 am - 11:30 am	Digital & Multimedia Sciences Session			(3.0)
8:30 am - 12:00 pm	<i>Jurisprudence Session</i>			(3.25)
8:30 am - 11:30 am	Anthropology Session I			(2.75)
8:30 am - 11:10 am	Pathology/Biology Session I			(2.5)
8:30 am - 11:30 am	Criminalistics Session III			(2.75)
8:30 am - 11:30 am	Odontology Session I			(2.75)
8:30 am - 11:30 am	Odontology Session II			(2.5)
8:30 am - 11:45 am	Engineering & Applied Sciences Session			(3.0)
8:30 am - 11:30 am	Toxicology Session			(2.75)
8:30 am - 11:25 am	Pathology/Biology Session III – Jay Dix Memorial Series			(2.5)
8:30 am - 11:20 am	Questioned Documents Session			(2.5)
9:00 am - 11:00 am	Pathology/Biology Session II			(2.0)
9:00 am - 12:00 pm	Forensic Nursing Science Session			(3.0)
11:30 am - 1:00 pm	Poster Sessions			(1.5)
12:00 pm - 1:30 pm	Luncheon Session #2: <i>Disaster Management for the Forensic Laboratory: A Hurricane Katrina Primer and Retrospective</i>			(1.5)
12:00 pm - 1:30 pm	Luncheon Session #3: <i>Grizzlies, Guns, and Glaciers: Interesting National Park Deaths</i>			(1.5)
Afternoon Scientific Sessions:				
1:00 pm - 4:30 pm	Anthropology Session I			(3.25)
1:00 pm - 3:15 pm	Anthropology Session II			(1.75)
1:00 pm - 5:45 pm	Criminalistics Session I			(4.25)
1:00 pm - 6:15 pm	Criminalistics Session II			(5.0)
1:00 pm - 3:35 pm	Multidisciplinary Session: Engineering & Applied Sciences & Forensic Nursing Science			(2.25)
1:00 pm - 5:00 pm	Psychiatry & Behavioral Sciences Session			(3.75)
1:00 pm - 3:10 pm	Multidisciplinary Session: Pathology/Biology & Toxicology			(2.25)
1:00 pm - 5:30 pm	General Session I			(4.25)
1:00 pm - 5:30 pm	General Session II			(4.25)
1:00 pm - 4:30 pm	Odontology Session I			(3.25)
1:00 pm - 2:45 pm	Odontology Session II			(1.75)
1:00 pm - 3:55 pm	Digital & Multimedia Sciences Session			(2.75)
1:00 pm - 4:20 pm	Questioned Documents Session			(3.0)
1:30 pm - 6:00 pm	Jurisprudence Session			(4.0)
2:00 pm - 4:00 pm	Pathology/Biology Session II			(2.0)
2:00 pm - 4:40 pm	Pathology/Biology Session I			(2.5)
2:00 pm - 4:45 pm	Pathology/Biology Session III – Jay Dix Memorial Series			(2.5)
3:30 pm - 5:00 pm	Toxicology Session			(1.5)
4:00 pm - 5:00 pm	<i>DD1: Vicarious Trauma and Cognitive Restructuring in Forensic Professionals: A Comparative Psychometric Study of Risk and Protective Factors</i>			(1.0)
4:00 pm - 5:00 pm	<i>DD2: When Cases Fuel and Fracture: Unraveling the Mental Health Paradox in Forensic Science</i>			(1.0)
8:00 pm - 10:00 pm	Last Word Society			(2.0)
THURSDAY TOTAL HOURS:				

FRIDAY, FEBRUARY 23

			HOURS ATTENDED	(MAX Hours)
			↓ ↓ ↓	
7:15 am - 8:15 am	CB7: <i>Challenging Probabilistic Genotyping and DNA-TPPR Assumptions: A Case Study From Minnesota vs. Porter</i>			(1.0)
Morning Scientific Sessions:				
8:00 am - 11:30 am	General Session I			(3.25)
8:00 am - 11:30 am	General Session II			(3.25)
8:00 am - 11:30 am	Criminalistics Session I			(3.0)
8:00 am - 11:30 am	Criminalistics Session II			(3.25)
8:00 am - 11:30 am	Digital & Multimedia Sciences Session			(3.25)
8:00 am - 11:10 am	Psychiatry & Behavioral Sciences Session			(3.0)
8:30 am - 11:35 am	Engineering & Applied Sciences Session			(2.75)
8:30 am - 11:30 am	Anthropology Session I			(2.75)
8:30 am - 11:30 am	Anthropology Session II			(2.75)
8:30 am - 11:30 am	Toxicology Session			(2.75)
8:30 am - 12:00 pm	Jurisprudence Session			(3.25)
8:30 am - 11:20 am	Odontology Session			(2.5)
8:40 am - 11:20 am	Pathology/Biology Session II			(2.5)
9:00 am - 11:20 am	Pathology/Biology Session I			(2.25)
9:00 am - 12:10 pm	Forensic Nursing Science Session			(3.0)
9:00 am - 11:20 am	Questioned Documents Session			(2.25)
11:30 am - 1:00 pm	Poster Sessions **You may not claim 1.5 hrs if your AM session ended after 11:30**			(1.5)
12:00 pm - 1:30 pm	Luncheon Session #4: <i>Deriving Forensic Intelligence Using Artificial Intelligence</i>			(1.5)
12:00 pm - 1:30 pm	Luncheon Session #5: <i>Failure to do the Fundamentals: The Forensic Investigation of the Titan Submersible and OceanGate</i>			(1.5)
12:00 pm - 1:30 pm	Luncheon Session #6: <i>Postmortem Computed Tomography (PMCT) Basics and Beyond: A Game of Jeopardy for Strong Stomachs</i>			(1.5)
Afternoon Scientific Sessions:				
1:00 pm - 4:30 pm	Anthropology Session I			(3.0)
1:00 pm - 4:30 pm	Anthropology Session II			(3.0)
1:00 pm - 5:30 pm	Criminalistics Session I			(4.25)
1:00 pm - 5:30 pm	Criminalistics Session II			(4.25)
1:00 pm - 4:45 pm	General Session I			(3.5)
1:00 pm - 5:00 pm	General Session II			(3.0)
1:00 pm - 5:00 pm	Psychiatry & Behavioral Sciences Session			(3.75)
1:00 pm - 3:55 pm	Digital & Multimedia Sciences Session			(2.75)
1:00 pm - 3:10 pm	Engineering & Applied Sciences Session			(2.0)
1:00 pm - 2:20 pm	Odontology Session			(1.25)
1:30 pm - 5:15 pm	Jurisprudence Session			(3.5)
1:00 pm - 3:00 pm	Toxicology Session – Postmortem Pediatric Forensic Toxicology Session			(2.0)
1:15 pm - 2:15 pm	Forensic Nursing Science Session			(1.0)
2:00 pm - 4:20 pm	Pathology/Biology Session I			(2.0)
2:00 pm - 4:40 pm	Pathology/Biology Session II			(2.25)
2:00 pm - 4:45 pm	Pathology/Biology Session III – Jay Dix Memorial Series			(2.5)

2:30 pm - 3:30 pm DD3: Mental Health and the Effects of Mass Fatality Response: The COVID-19 Response in New York City (1.0)

FRIDAY TOTAL HOURS:

TOTALS

DAILY TOTALS: **MONDAY TOTAL HOURS:** _____

TUESDAY TOTAL HOURS: _____

WEDNESDAY TOTAL HOURS: _____

THURSDAY TOTAL HOURS: _____

FRIDAY TOTAL HOURS: _____

**GRAND TOTAL OF
REQUESTED CE HOURS:**

****It is your responsibility to accurately document the amount of hours claimed for this conference. AAFS nor its accreditation partner are responsible for any issues that arrive from a participant incorrectly or falsely reporting educational hours to any governing bodies, employers, or other organizations. It is recommended you retain this worksheet for your personal records for at least three years.***

By claiming continuing education credit, the participant agrees all information is accurate and true to the best of their knowledge.